

*Office of Educator Quality/Educator
Preparation*



First-Year Counselor Survey Spring 2022

Spring 2023





First-Year Counselor Survey Spring 2022

The Missouri Department of Elementary and Secondary Education is committed to ensuring new counselors are prepared to succeed. As part of that commitment, the survey is designed to provide feedback to preparation programs for continuous improvement. The survey is also used to collect data to hold preparation programs accountable as part of an Annual Performance Report for Counselor Preparation Programs that will serve as the basis for continuing approval.



First-Year Counselor Survey Data Spring 2022

Counselor Response Rate

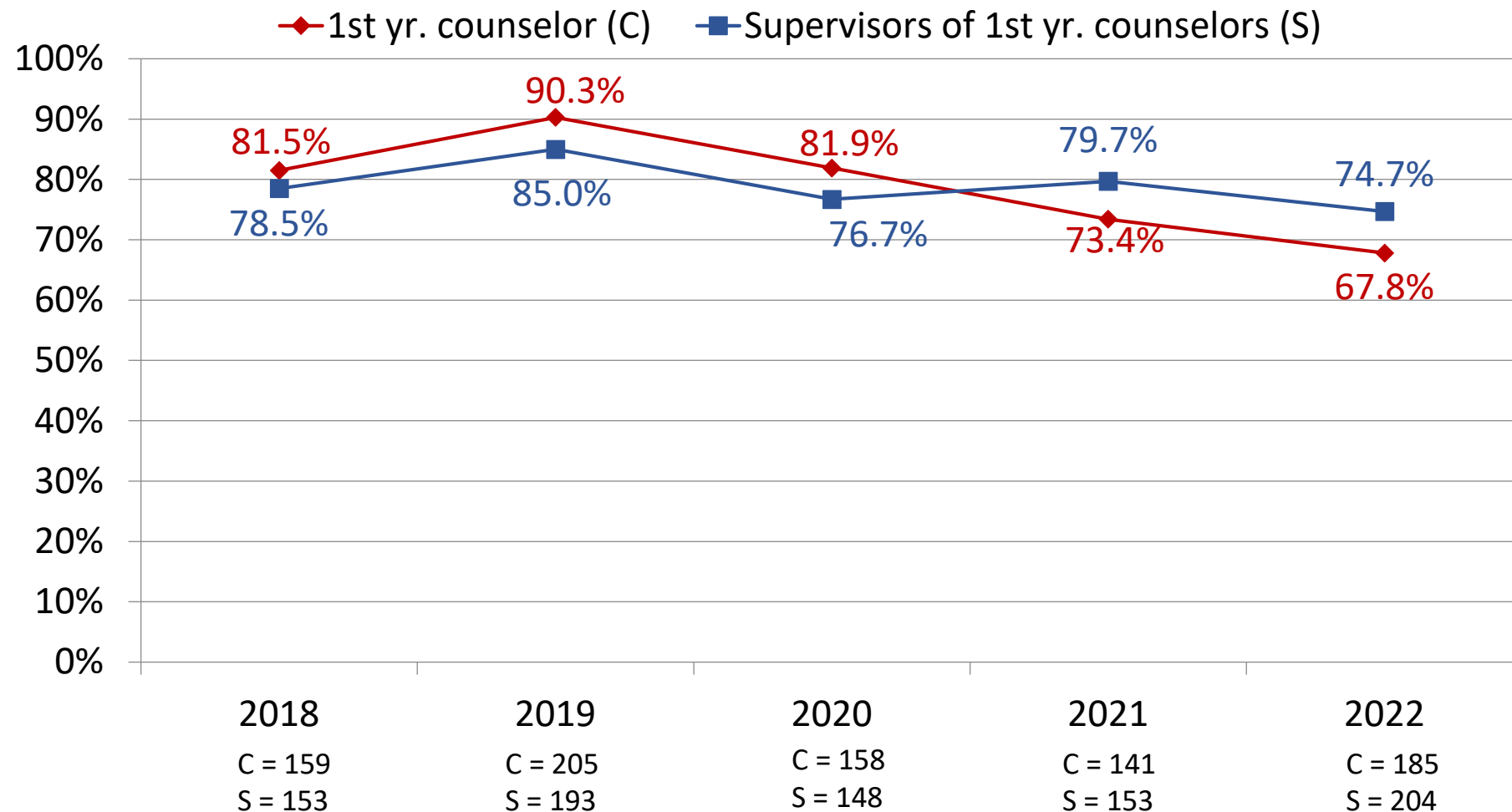
Sent	273
Received	185
Response Rate	67.8%

Supervisor Response Rate

Sent	273
Received	204
Response Rate	74.7%



First-Year Counselor Survey Response Rates





Comparing Top 3

Counselor

- Use effective collaboration skills to develop professional relationships
- Prepared to use interpersonal skills that contribute to a positive school climate
- Prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program

Supervisor

- Practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources
- Practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession
- Practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice



Comparing Bottom 3

Counselor

- Prepared to implement my knowledge and understanding of the structural components of the district's comprehensive school counseling program
- Prepared to access and contribute to community resources
- Prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program

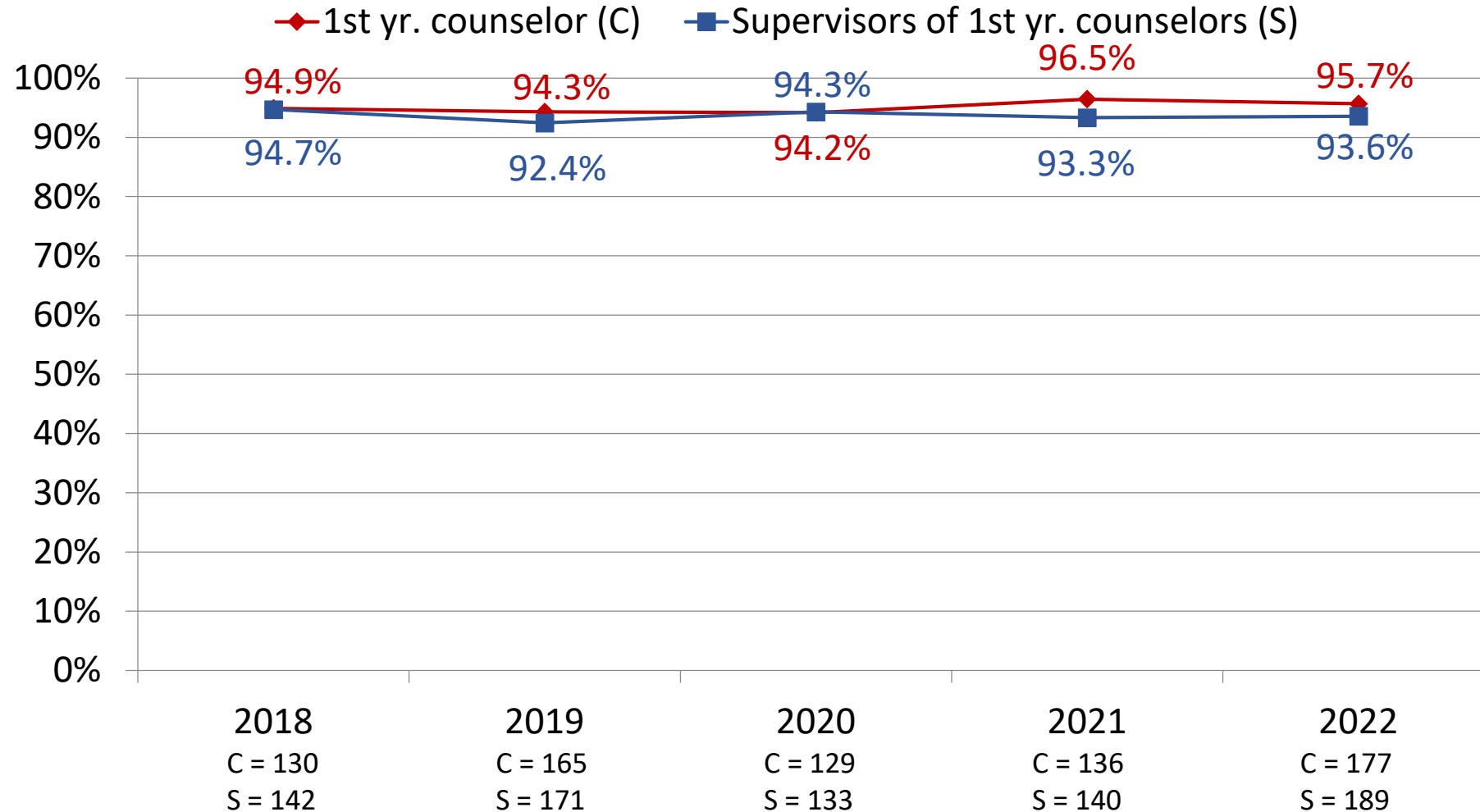
Supervisor

- Prepared to implement structural components of the district's comprehensive school counseling program
- Used results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program
- Prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program



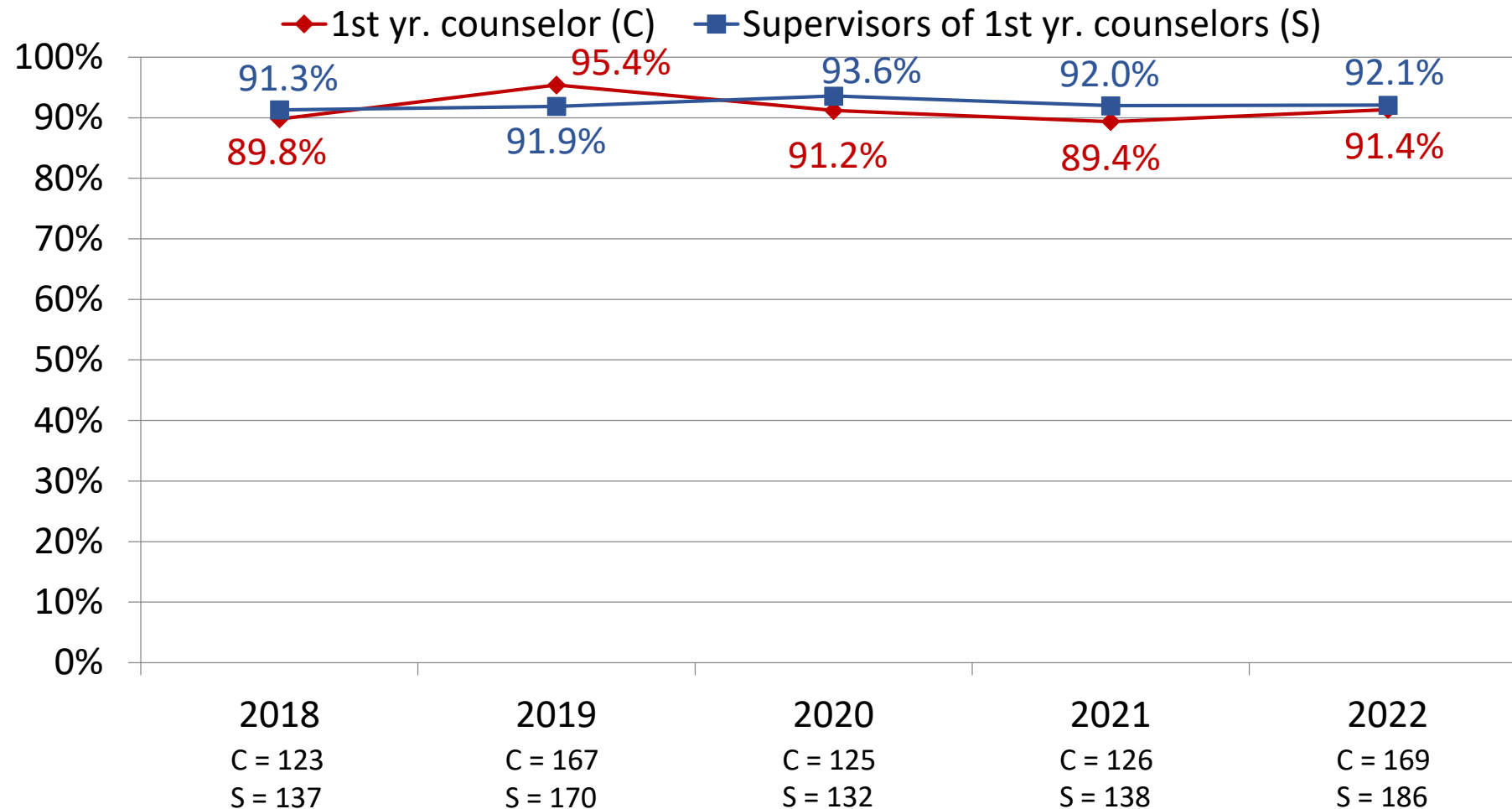
Prepared to apply knowledge of human development in my work with students

(% Agree or Strongly Agree)



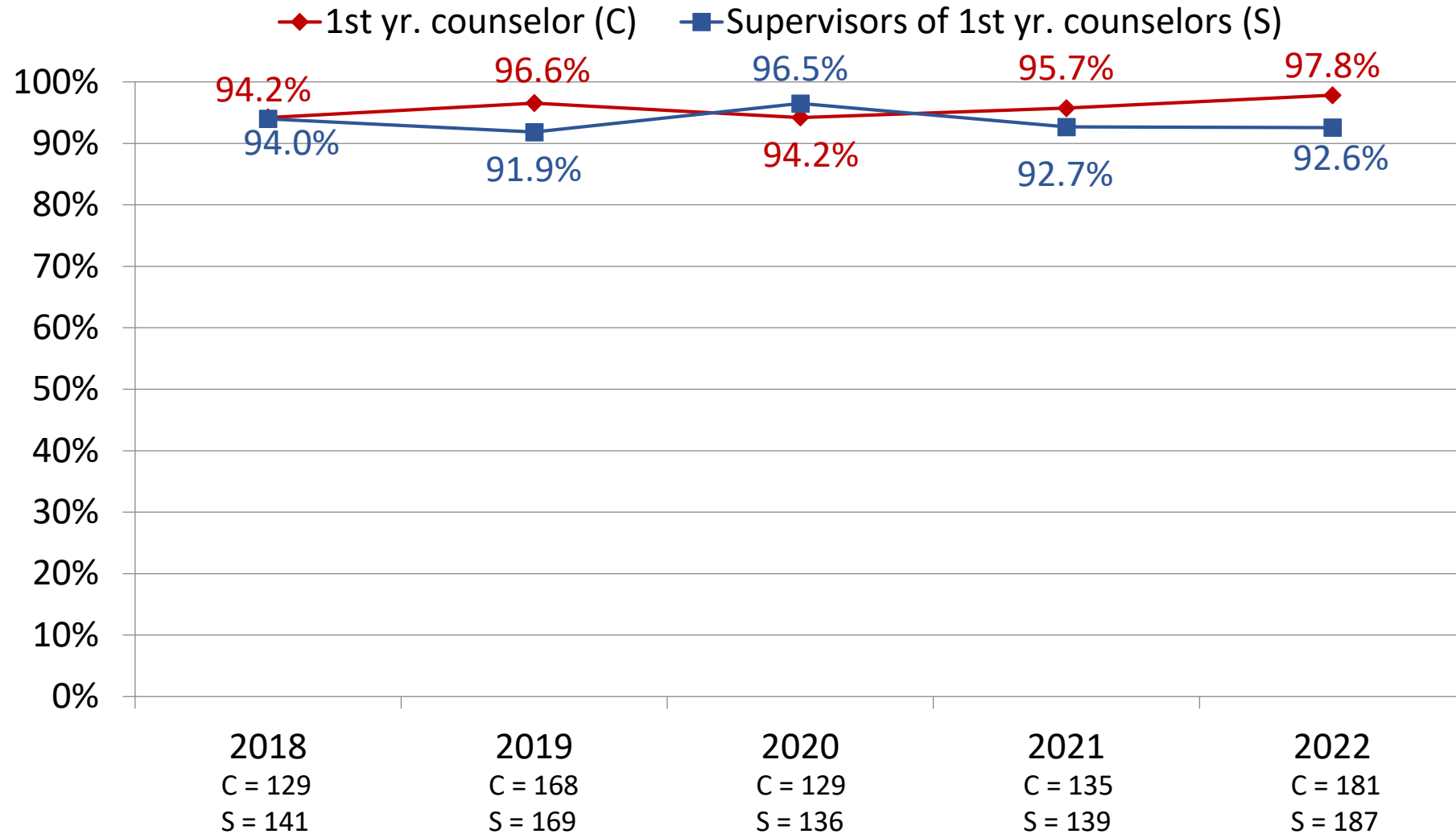


Prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling
(% Agree or Strongly Agree)





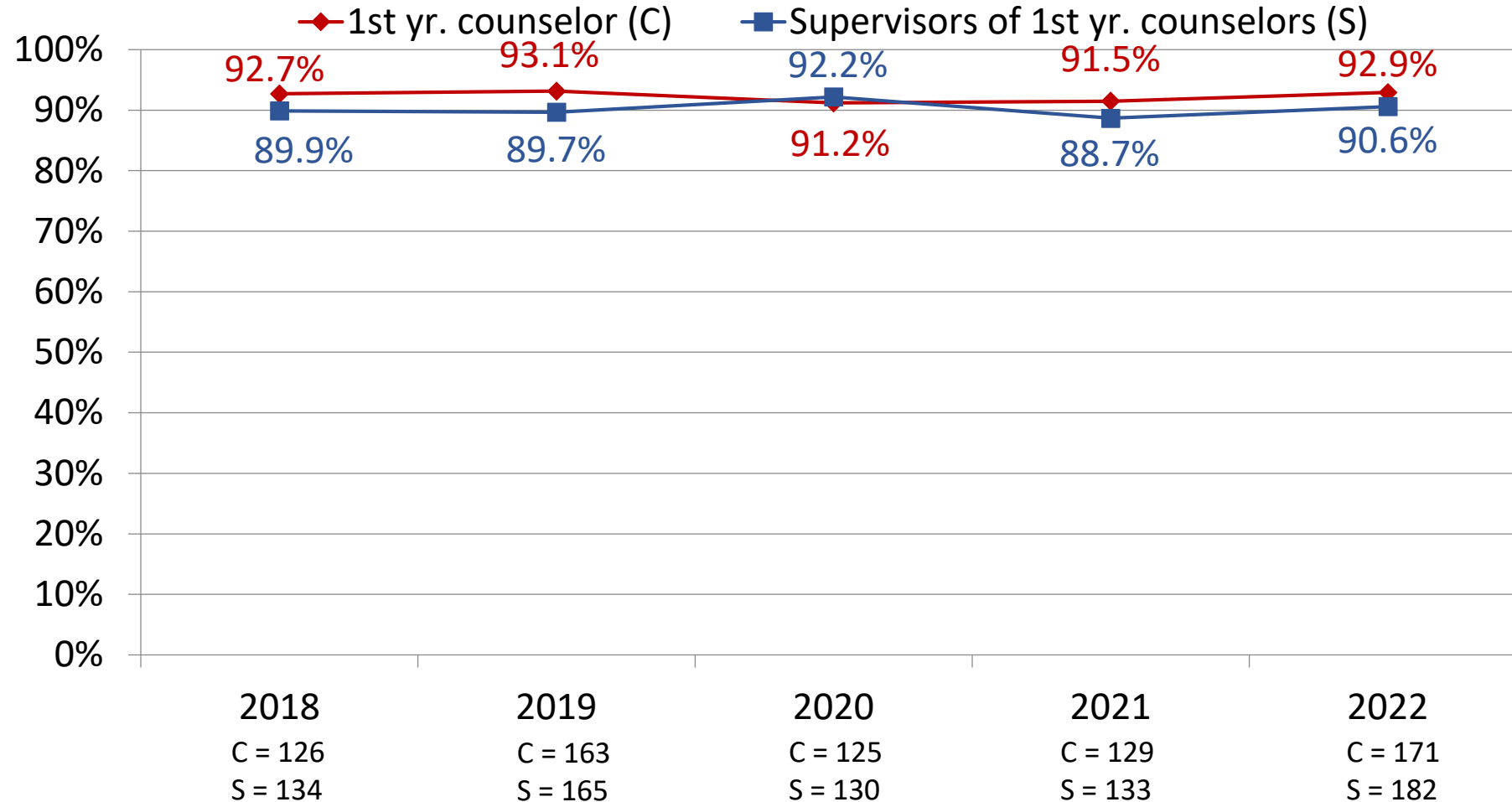
**Prepared to use helping skills to develop healthy relationships with students
through the implementation of the comprehensive school counseling program**
(% Agree or Strongly Agree)





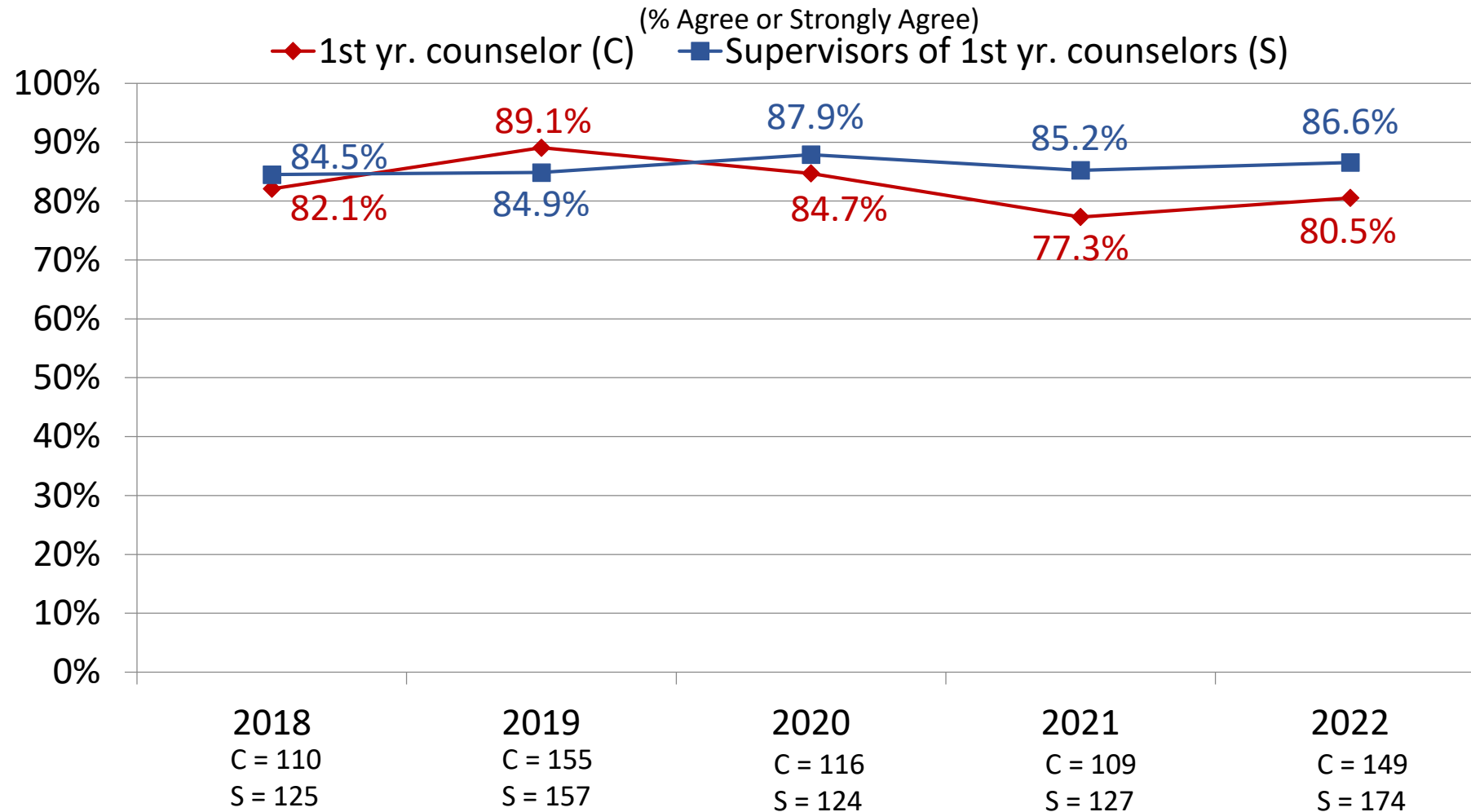
Prepared to integrate knowledge and understanding of social and cultural diversity issues in all areas of the comprehensive school counseling program

(% Agree or Strongly Agree)





Prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program

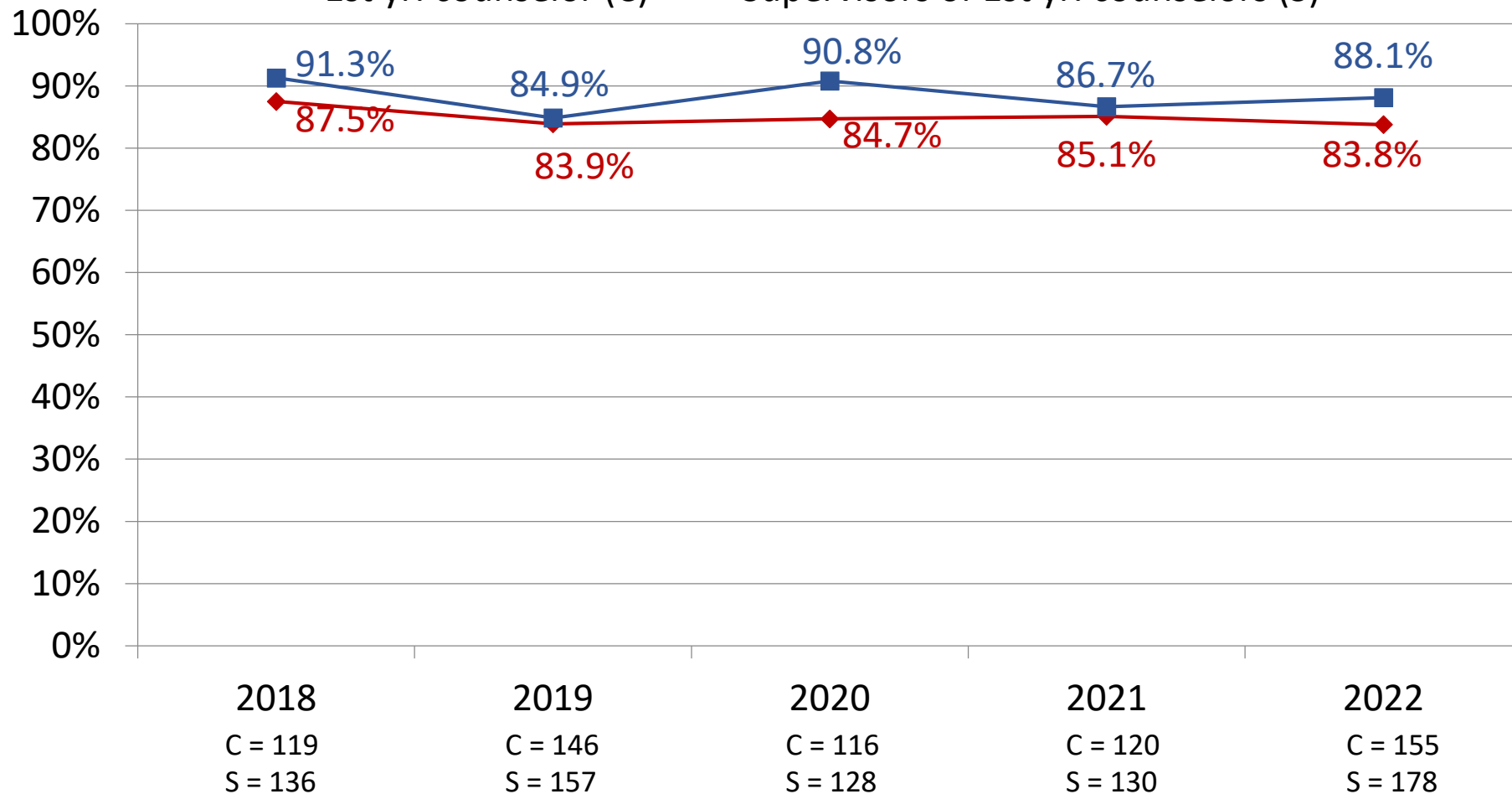




Prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specified grade level expectations

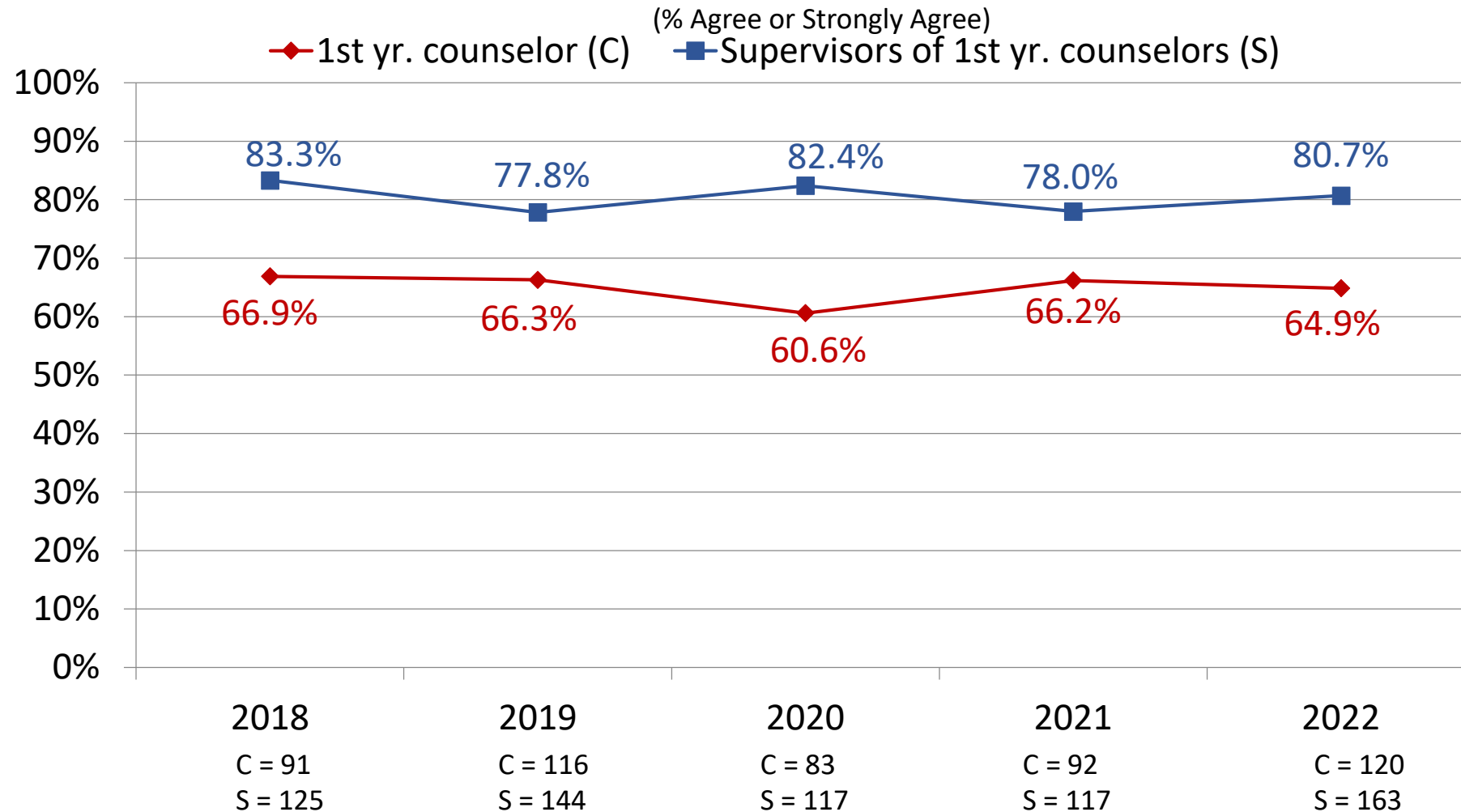
(% Agree or Strongly Agree)

—◆— 1st yr. counselor (C) —■— Supervisors of 1st yr. counselors (S)



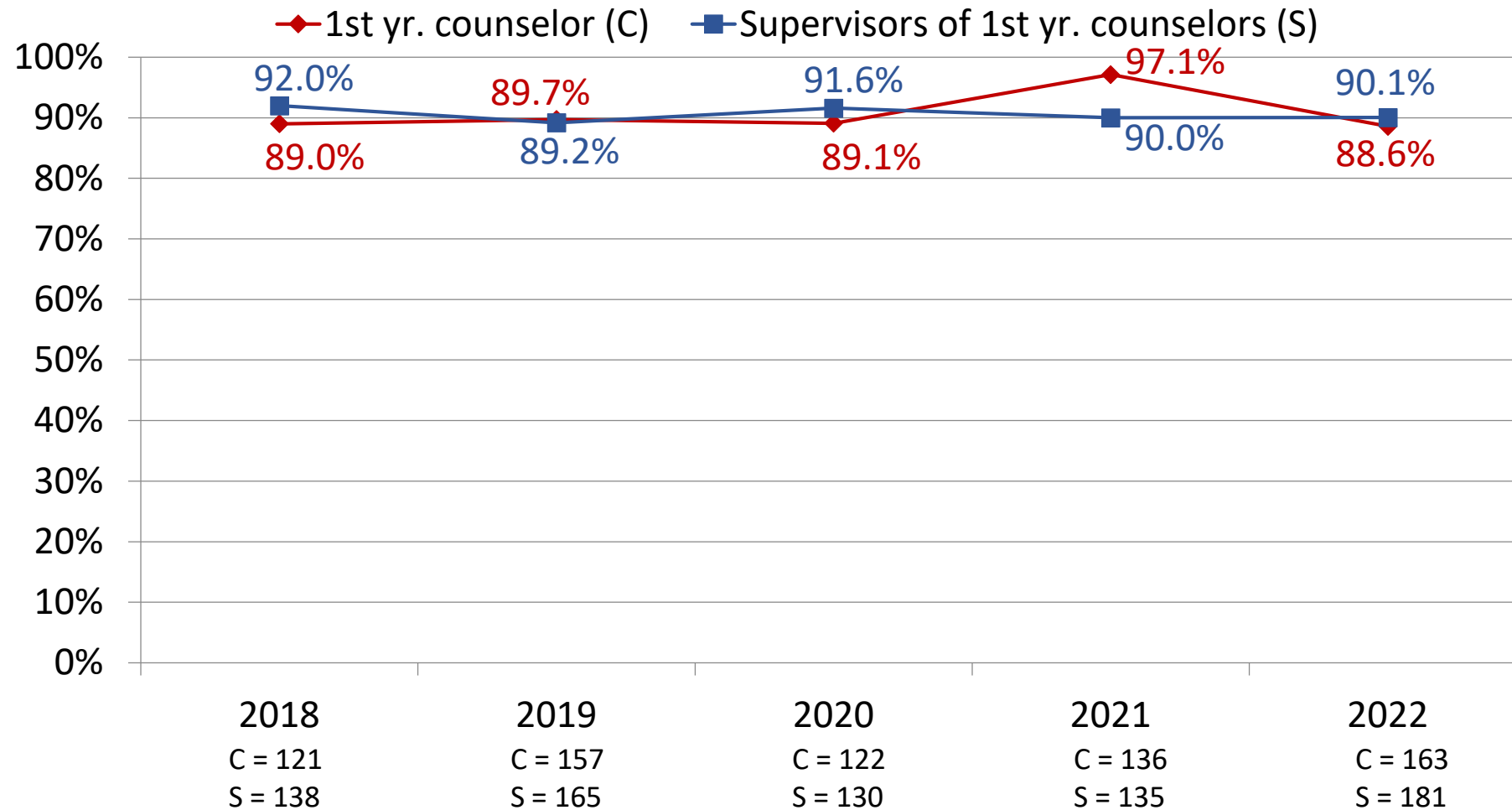


Prepared to implement my knowledge and understanding of the structural components of the district's comprehensive school counseling program



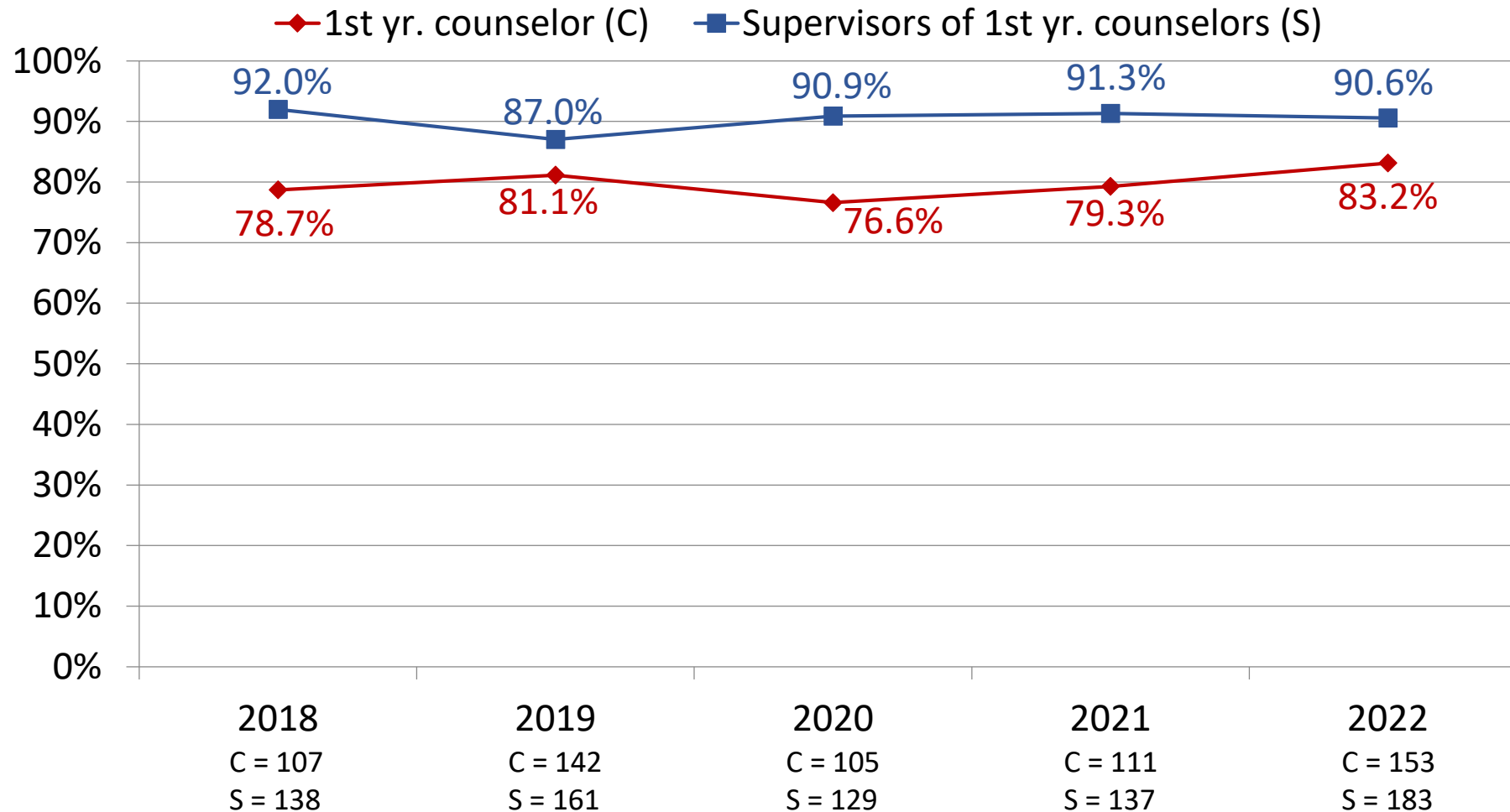


Prepared to provide all students with developmentally appropriate knowledge and skills defined by grade level expectations
(% Agree or Strongly Agree)





Prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program
(% Agree or Strongly Agree)

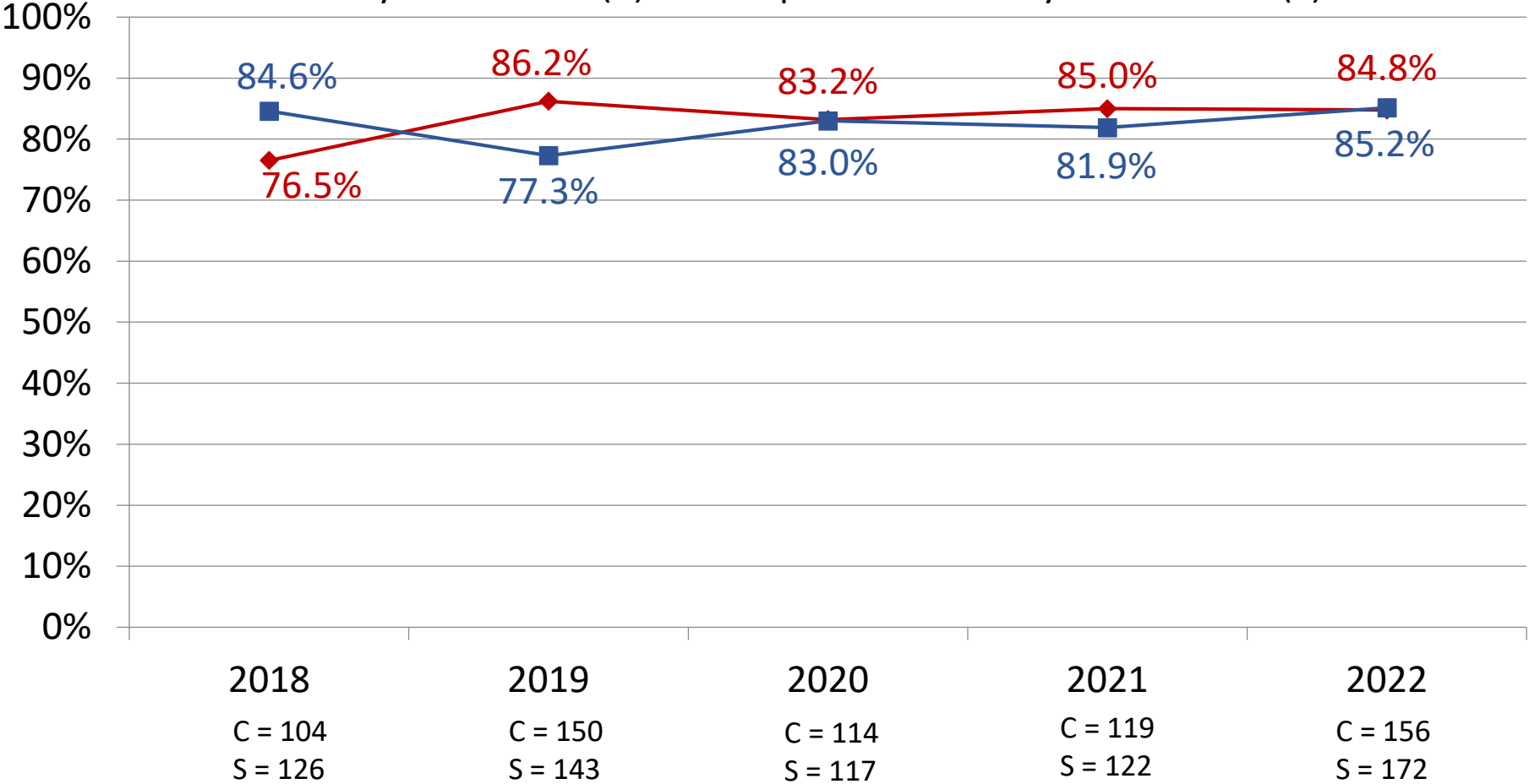




Able to use results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program

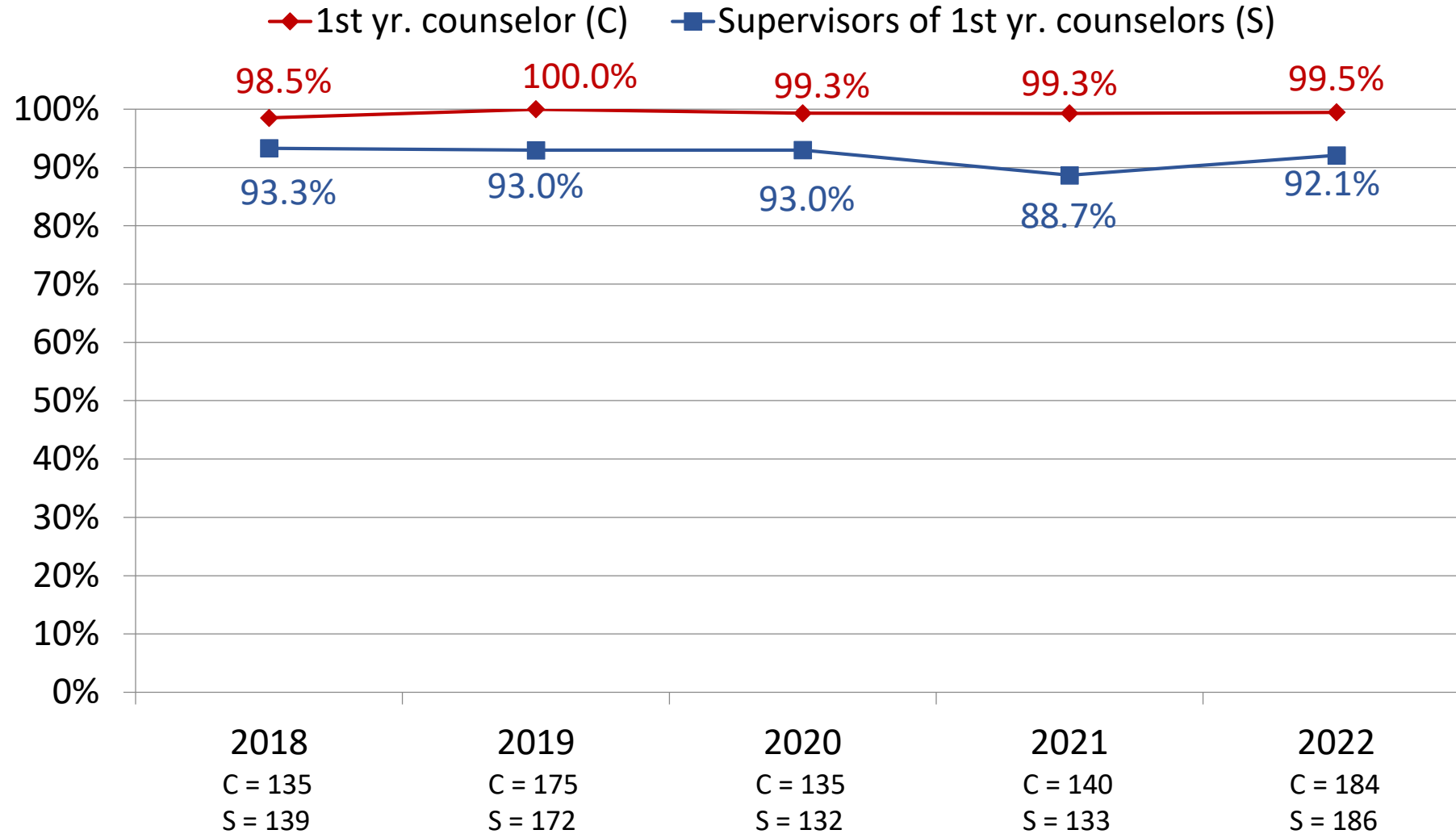
(% Agree or Strongly Agree)

1st yr. counselor (C) Supervisors of 1st yr. counselors (S)



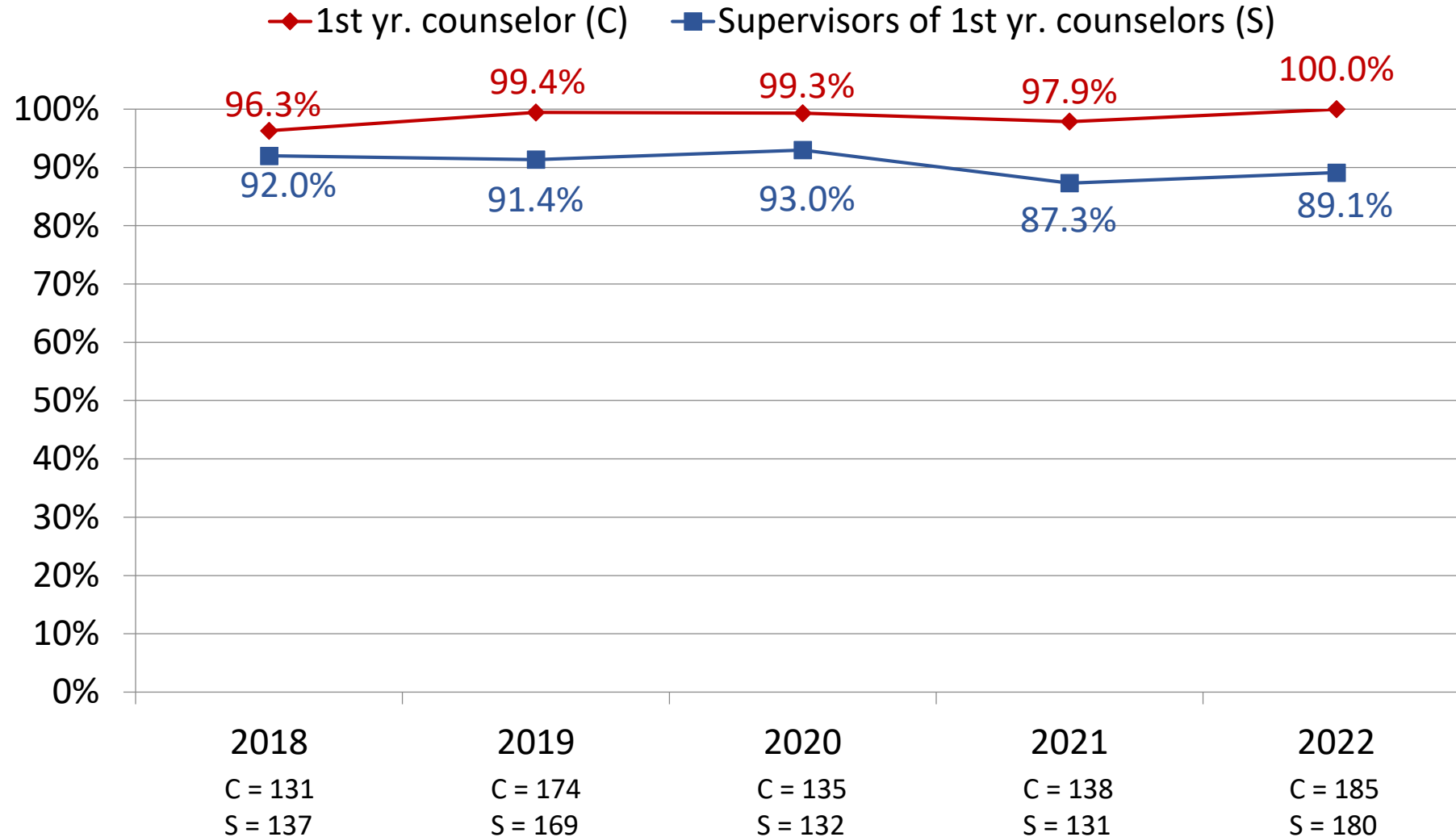


Use interpersonal skills that contribute to a positive school climate (% Agree or Strongly Agree)



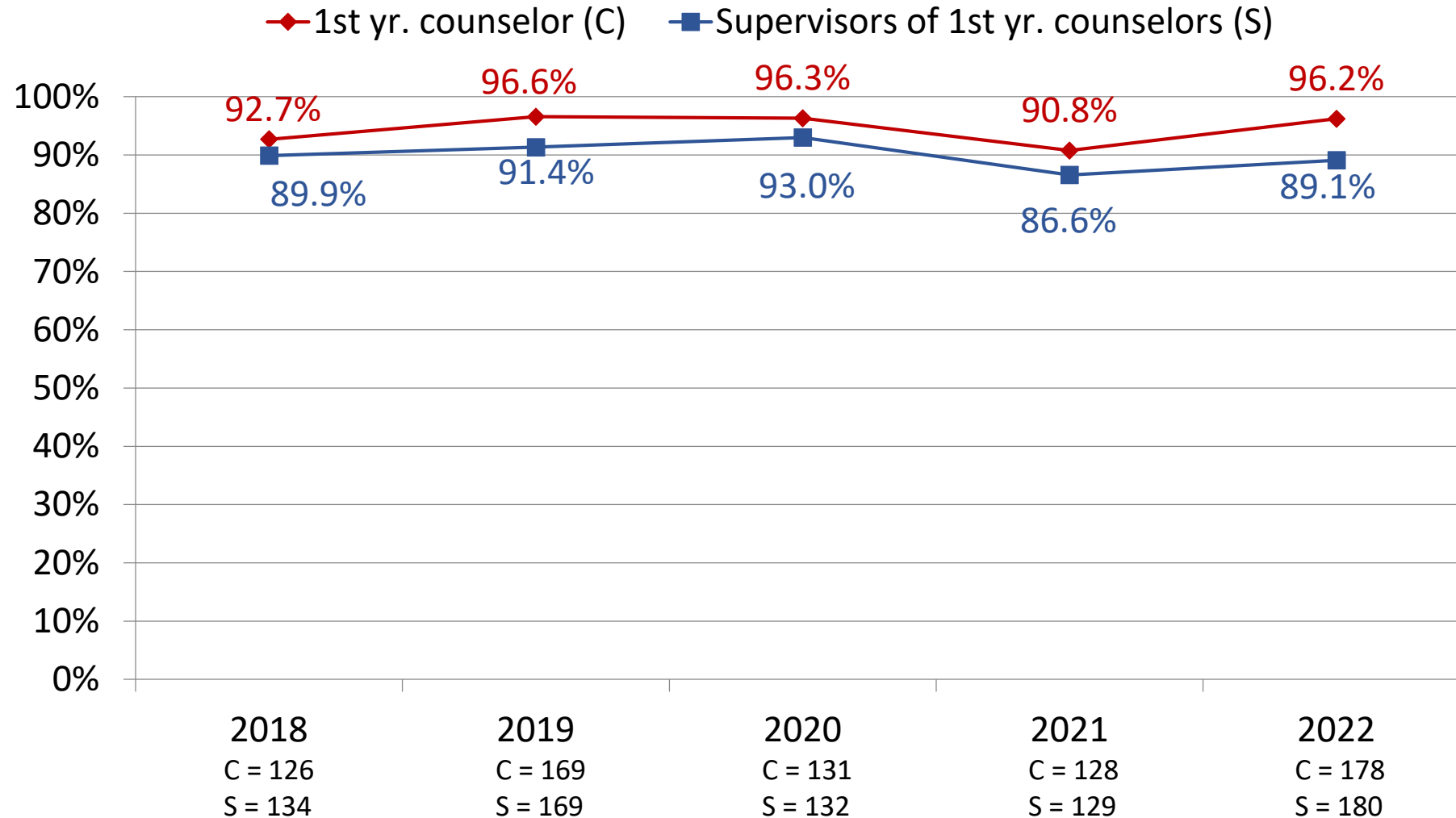


Use effective collaboration skills to develop professional relationships (% Agree or Strongly Agree)



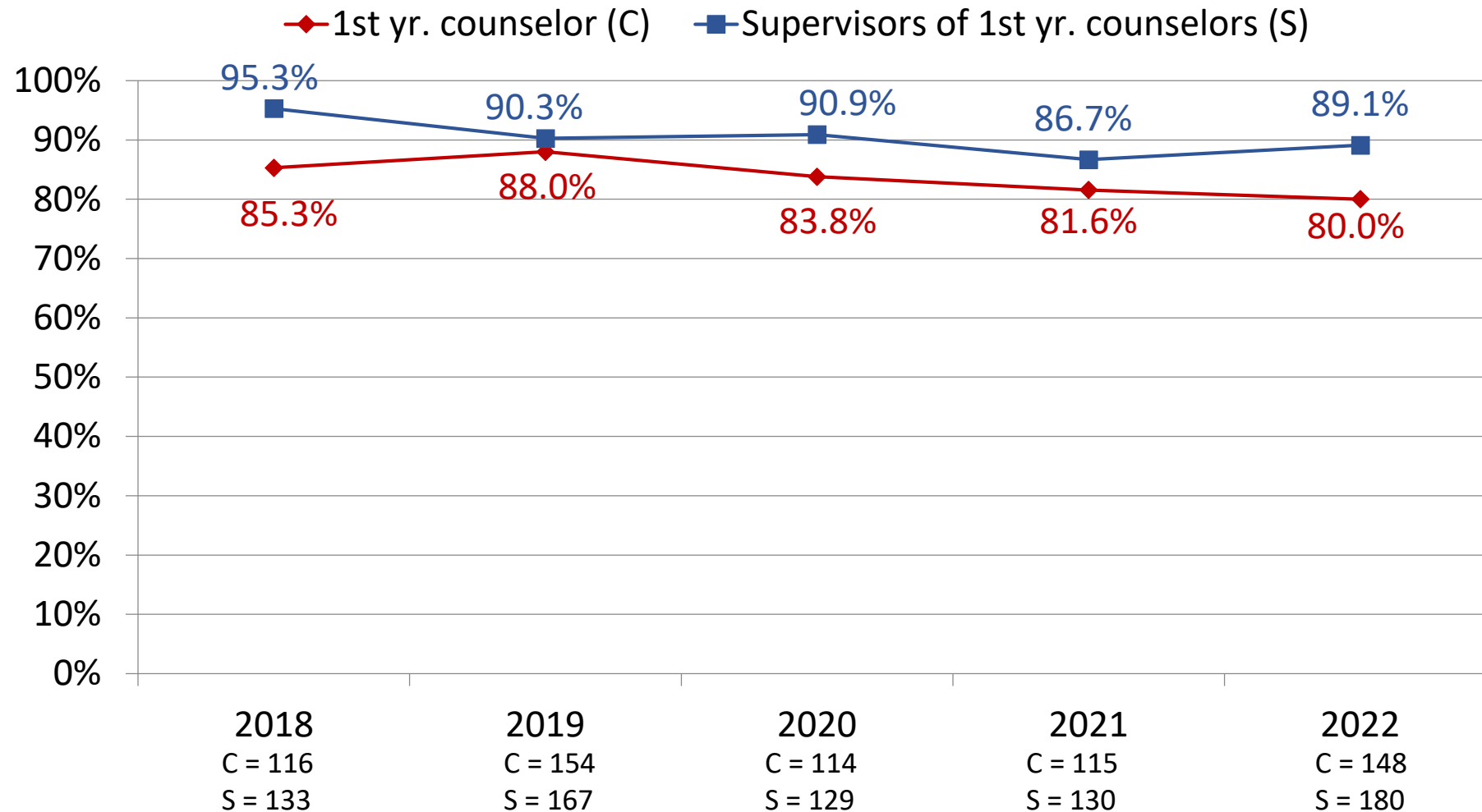


Prepared to use consultation skills to promote professional relationships (% Agree or Strongly Agree)



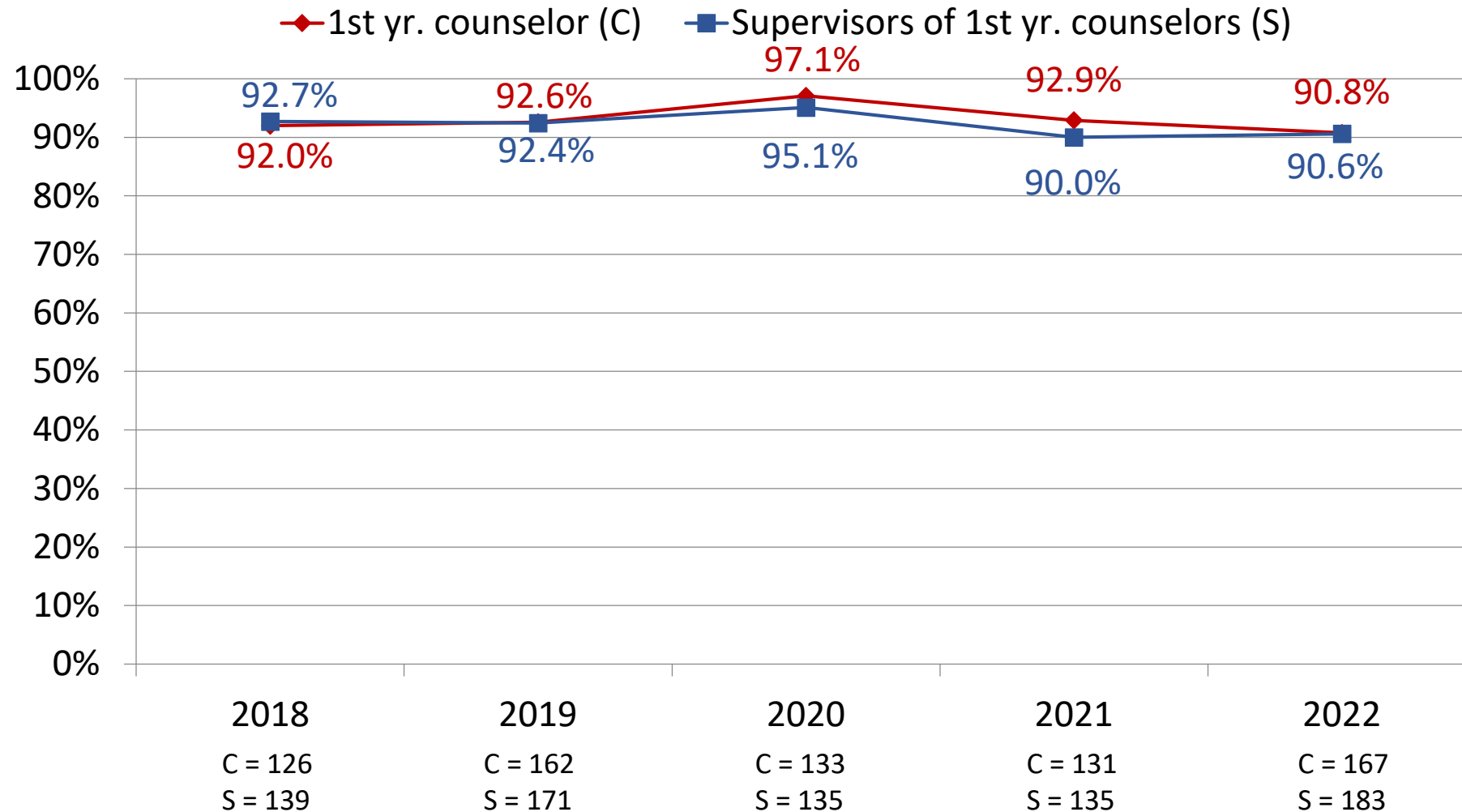


Prepared to access and contribute to community resources (% Agree or Strongly Agree)



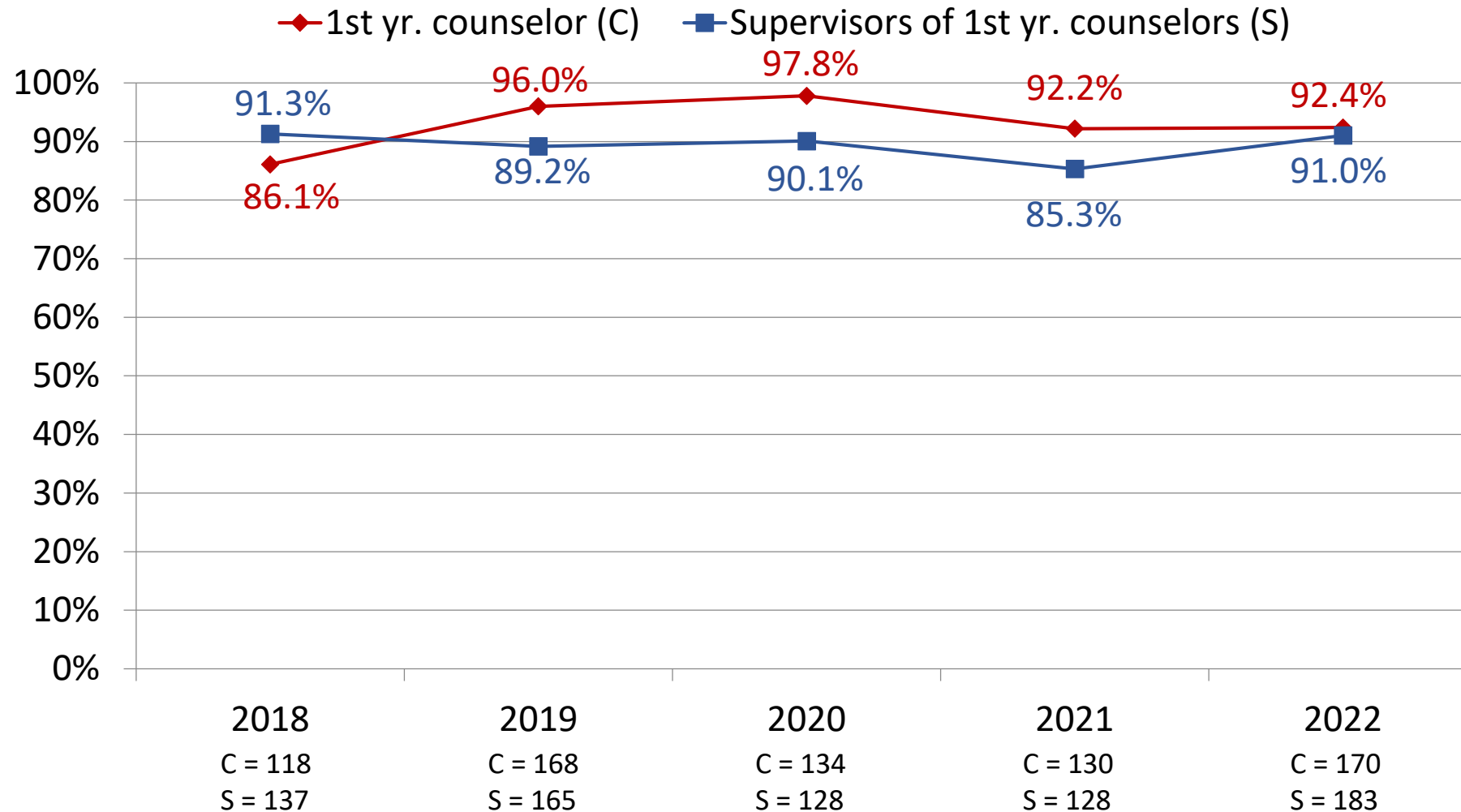


Apply techniques of self-care and use supervision and consultation with others to support well-being (% Agree or Strongly Agree)





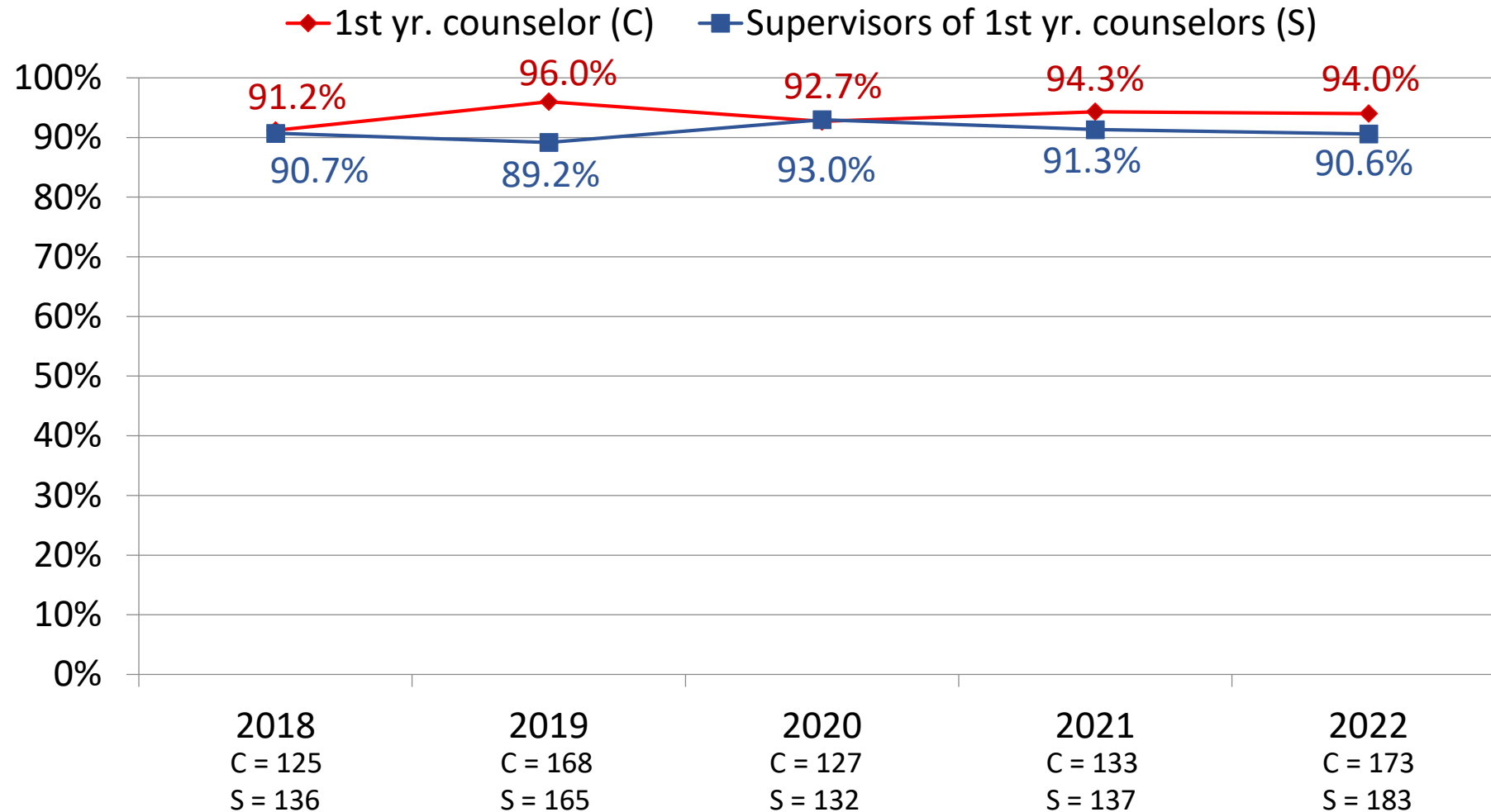
**Use reflection and feedback to develop a professional development plan
that supports personal, professional, and program improvement**
(% Agree or Strongly Agree)





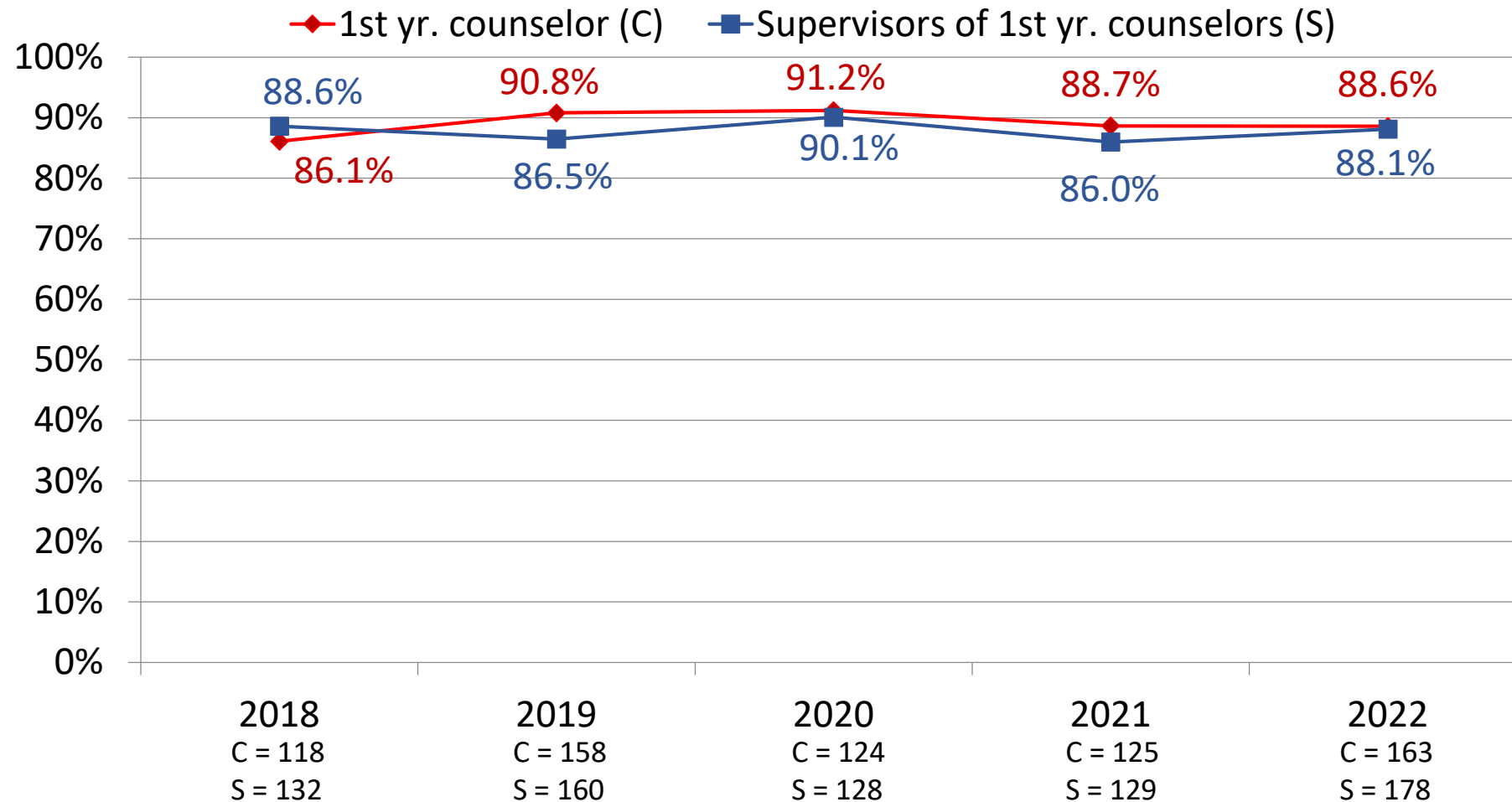
Prepared to identify factors that impact student development and apply appropriate advocacy procedures

(% Agree or Strongly Agree)



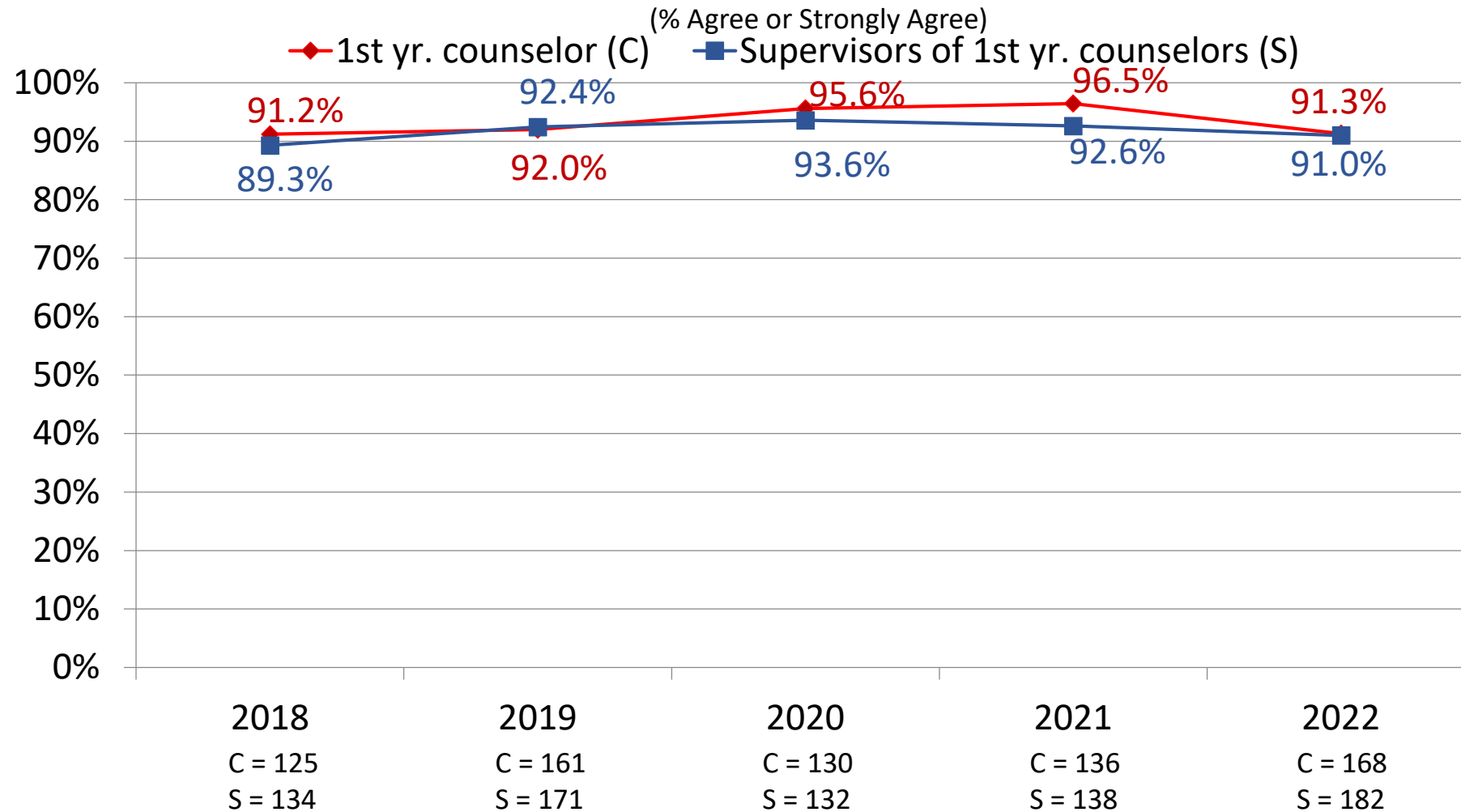


**Use leadership and advocacy strategies for program management,
evaluation, and enhancement**
(% Agree or Strongly Agree)





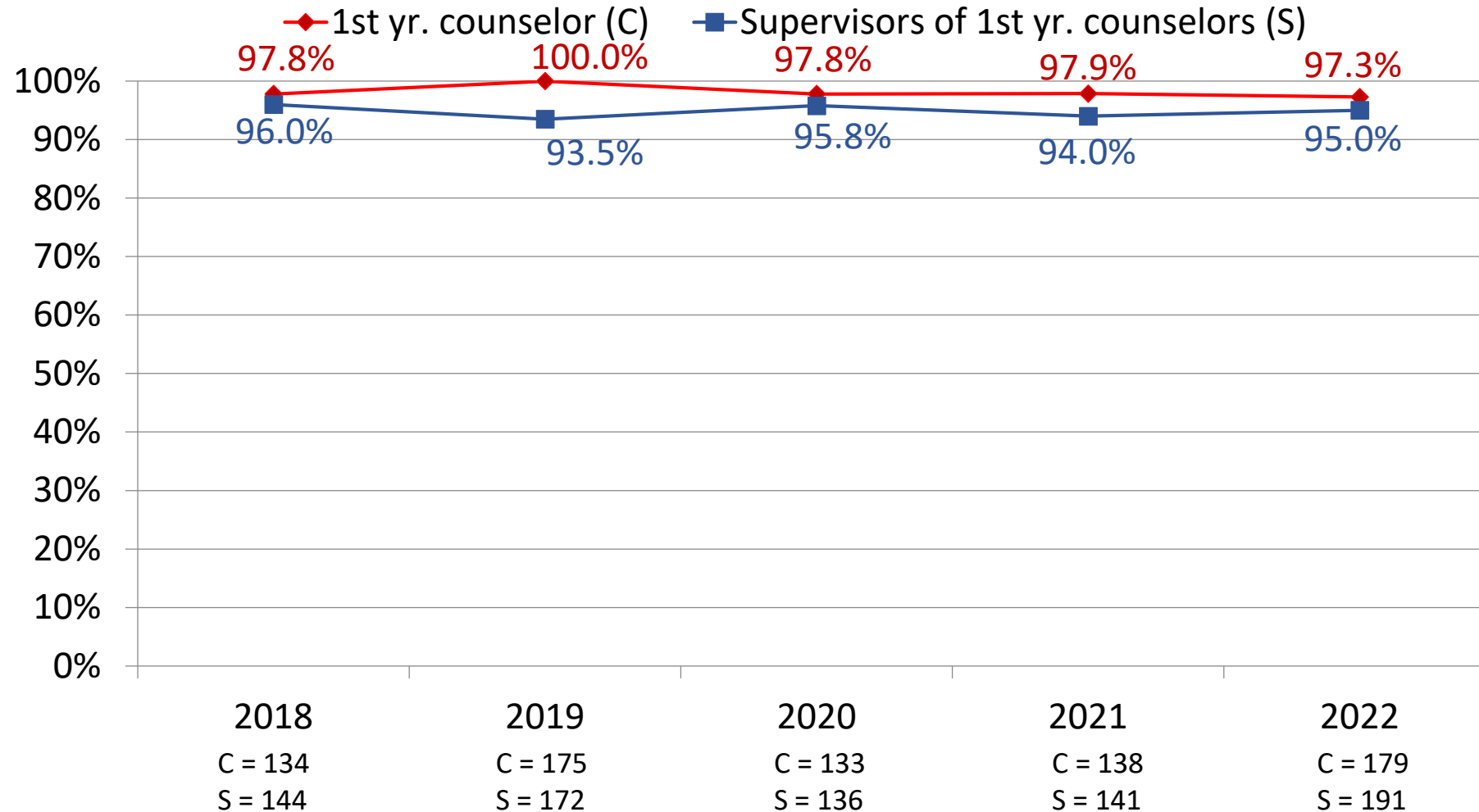
Prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture





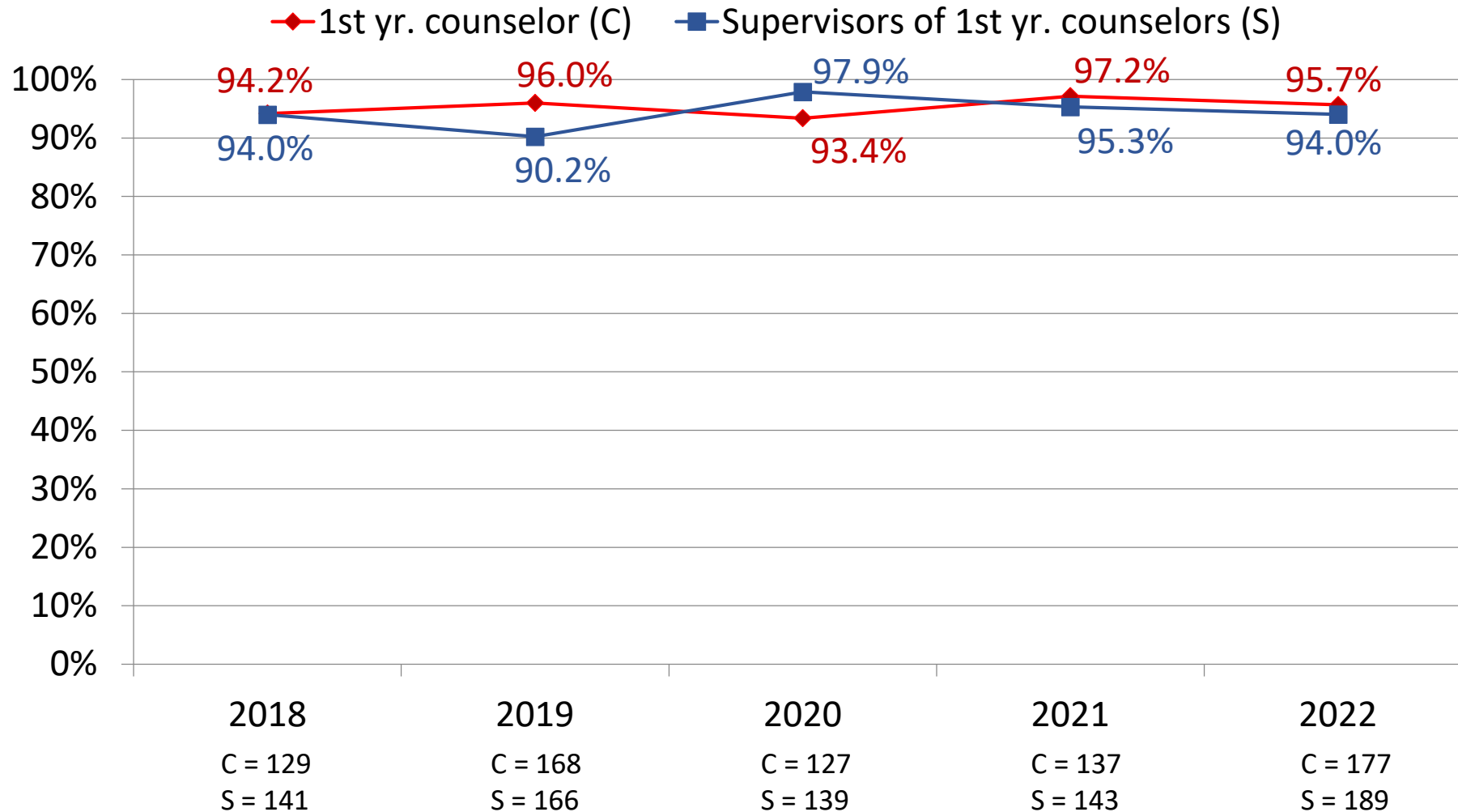
Practice in accordance with professional ethical standards, seek consultation for ethical decision-making, and communicate with administrators about the ethical standards of the school counseling profession

(% Agree or Strongly Agree)



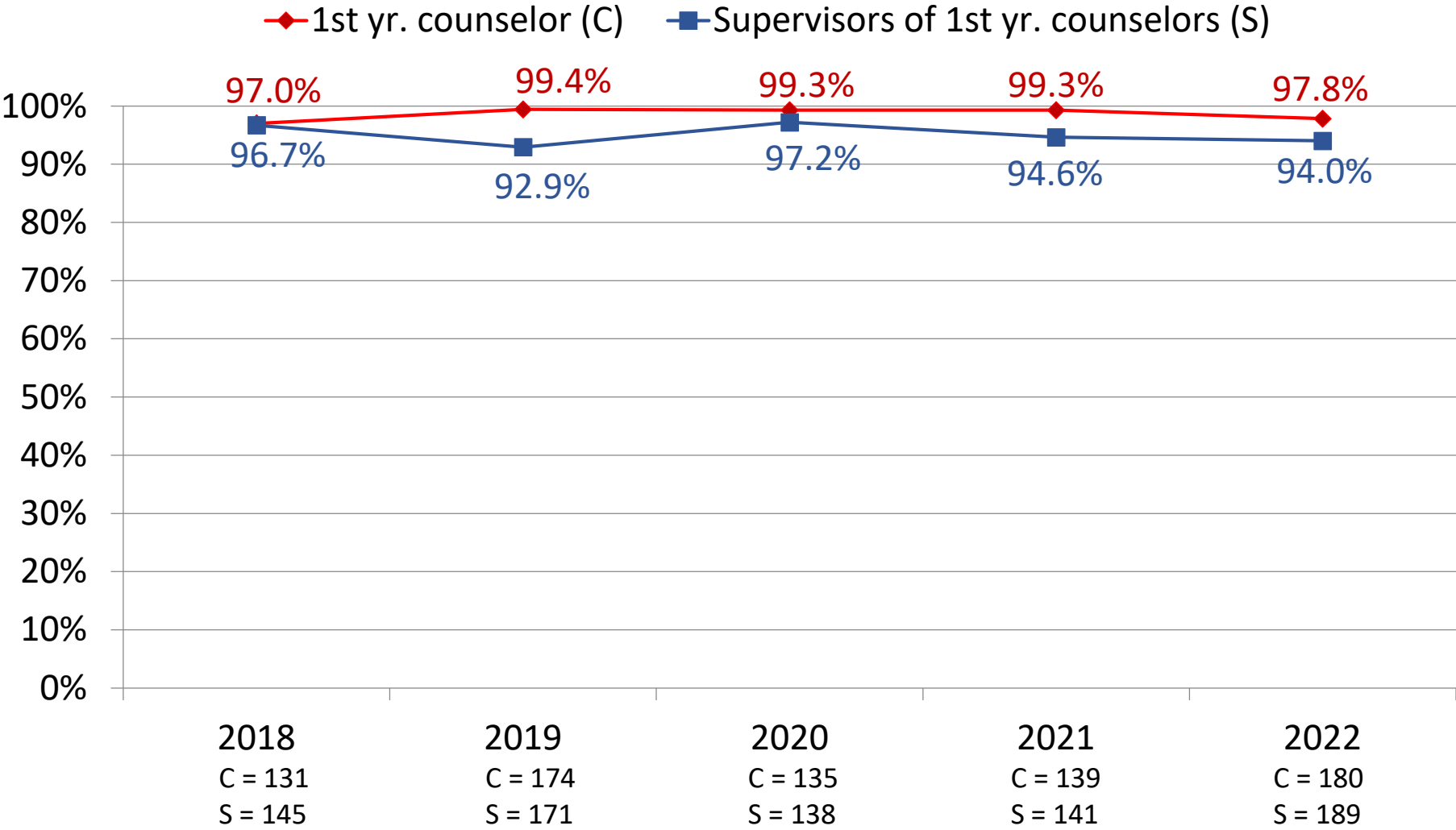


Practice in accordance with school counseling standards, participate in a school counselor mentoring program, and seek consultation to guide practice
(% Agree or Strongly Agree)



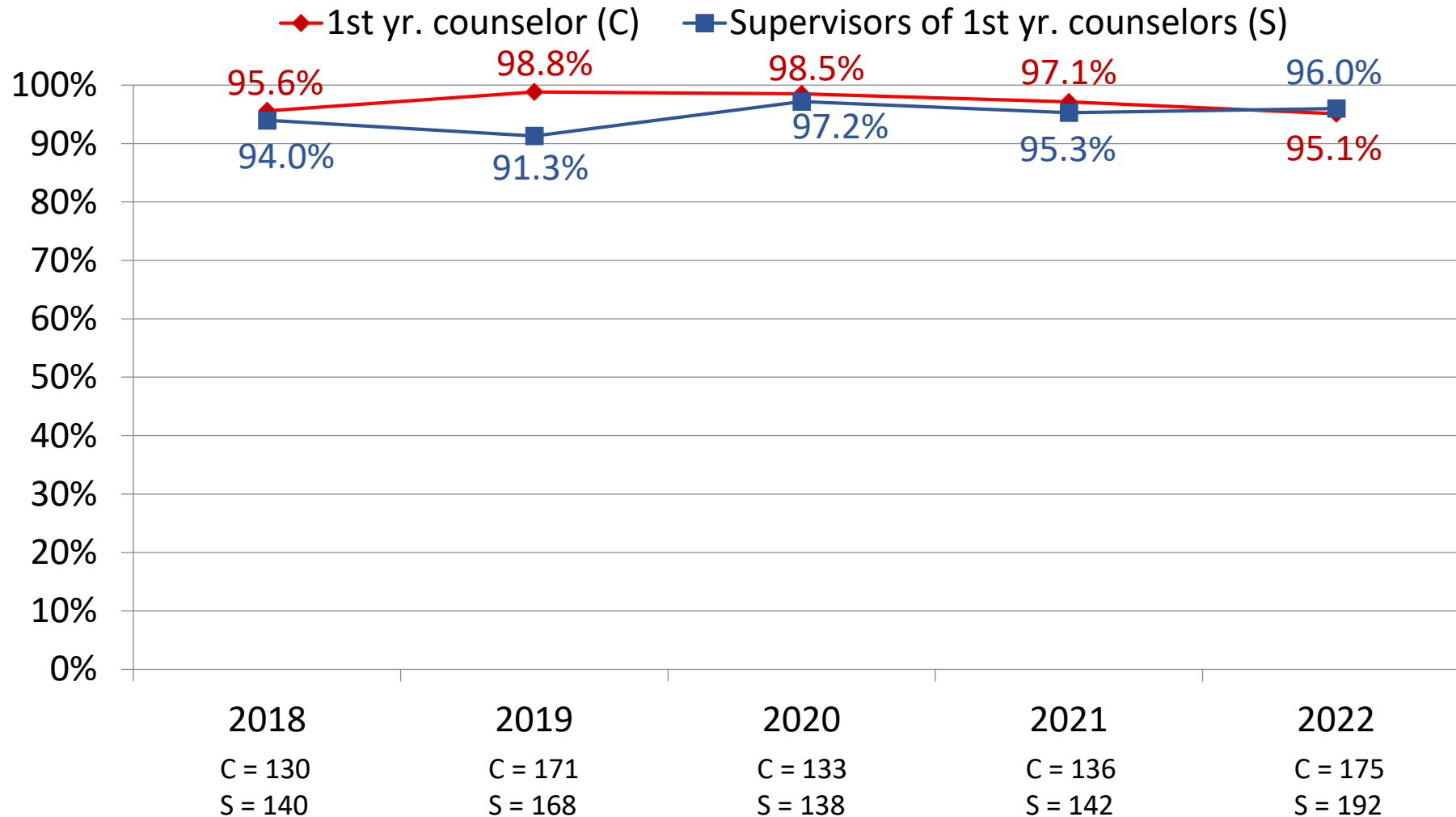


Practice in accordance with local school policies and procedures
(% Agree or Strongly Agree)



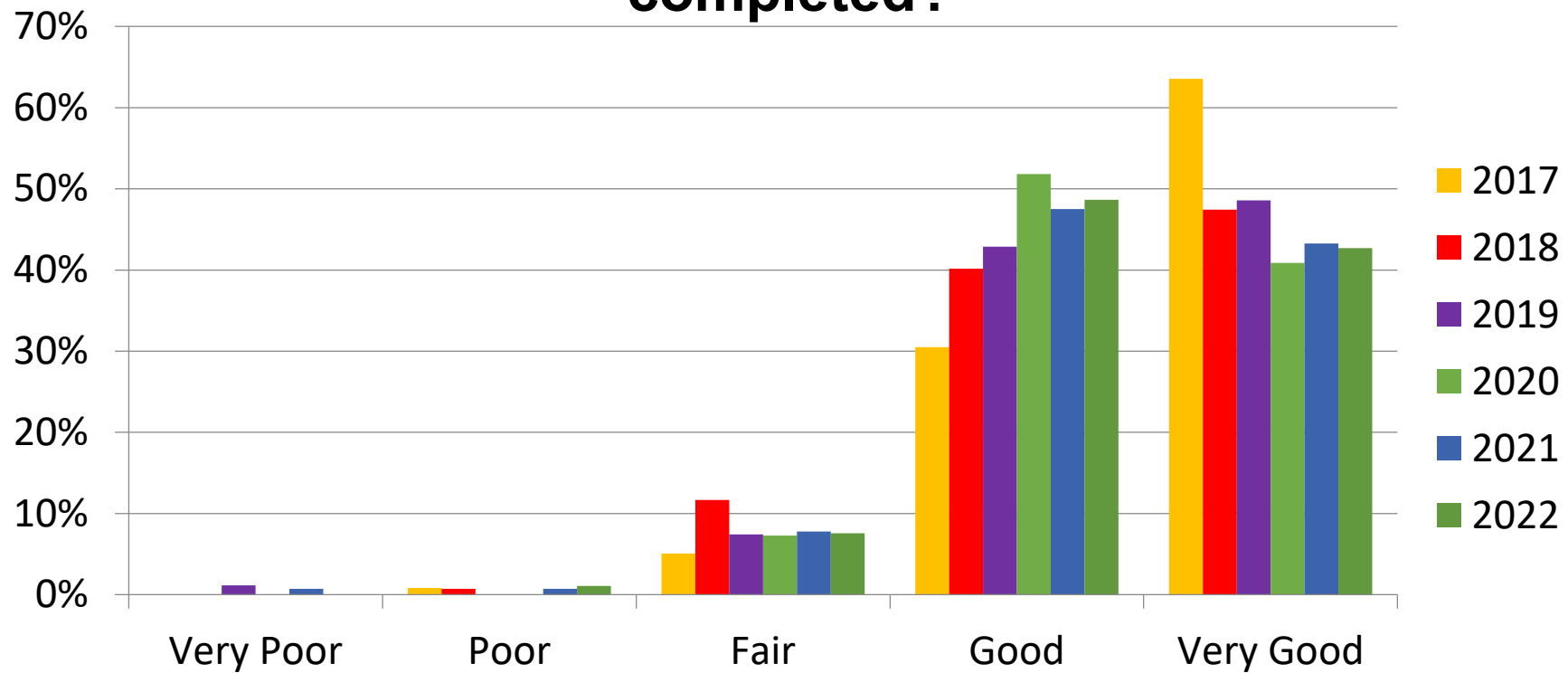


Practice in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources
(% Agree or Strongly Agree)



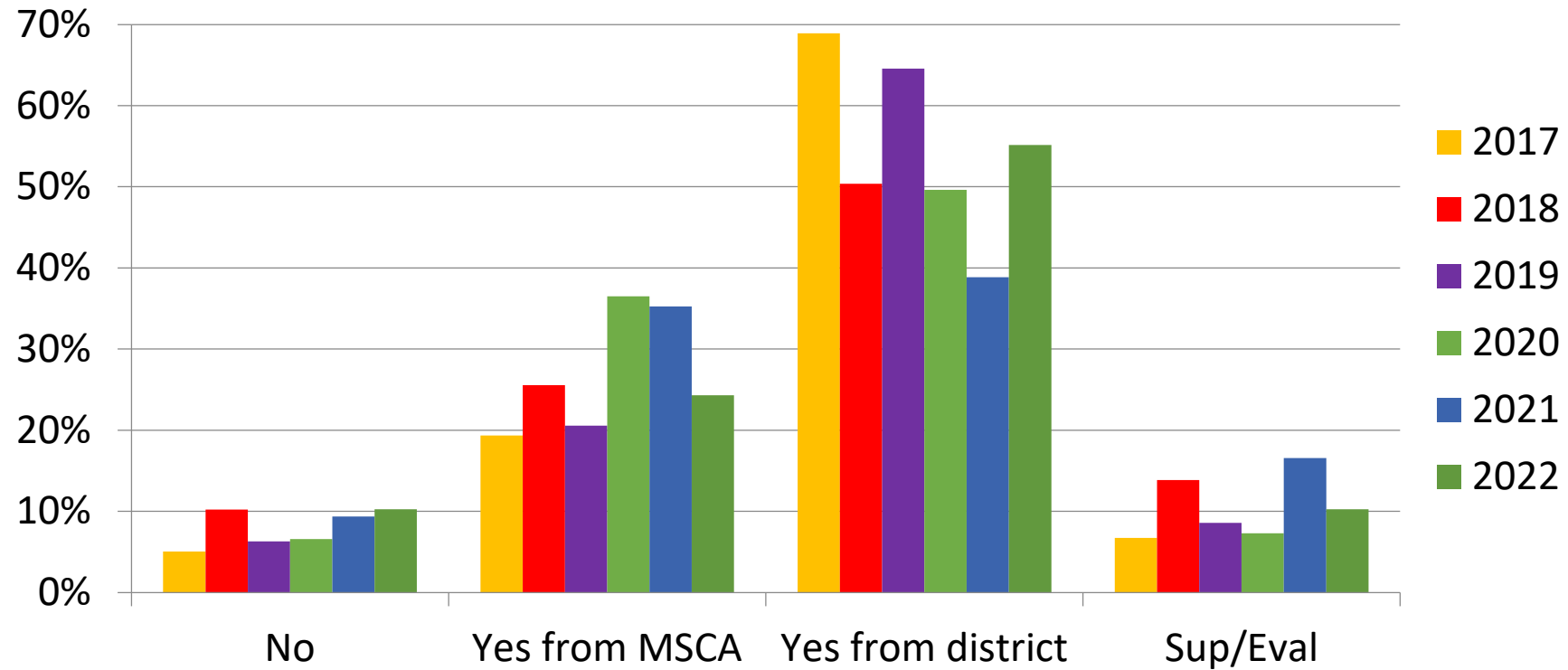


What overall rating would you give the quality of the counselor preparation program you completed?



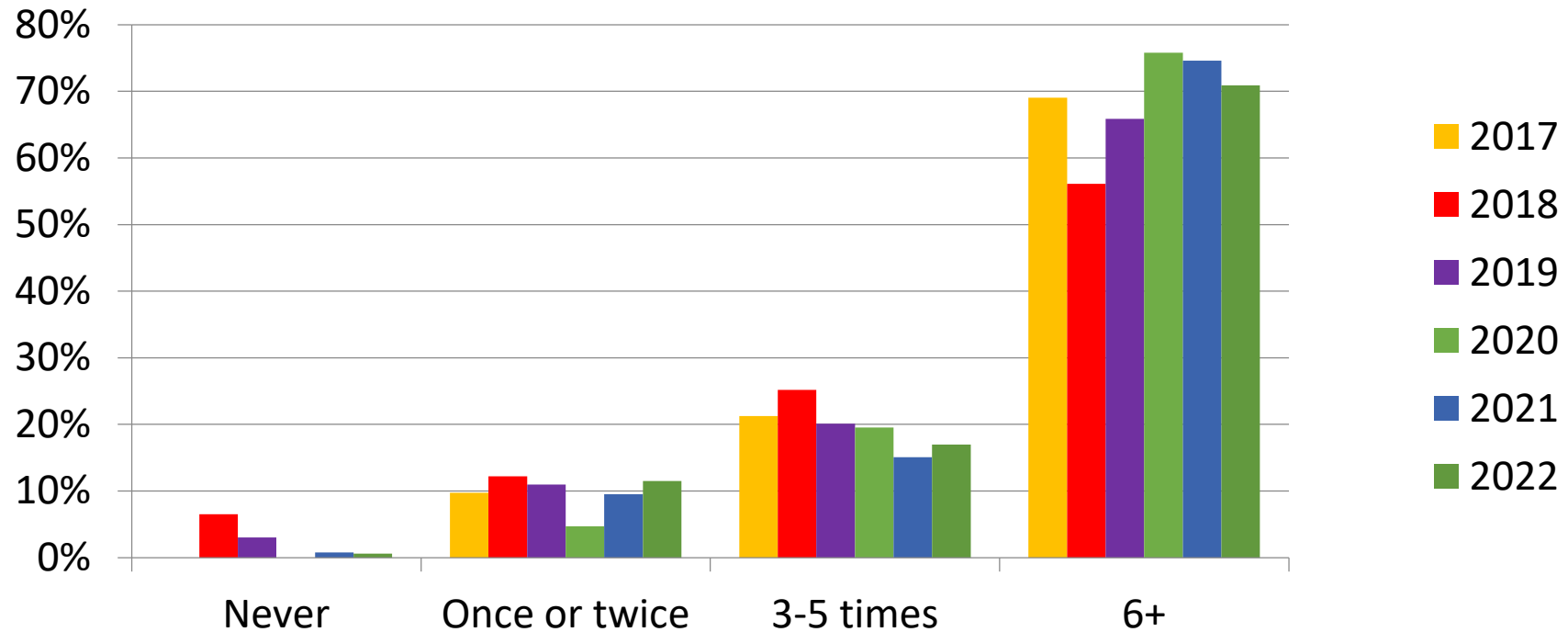


Were you assigned a first-year mentor?



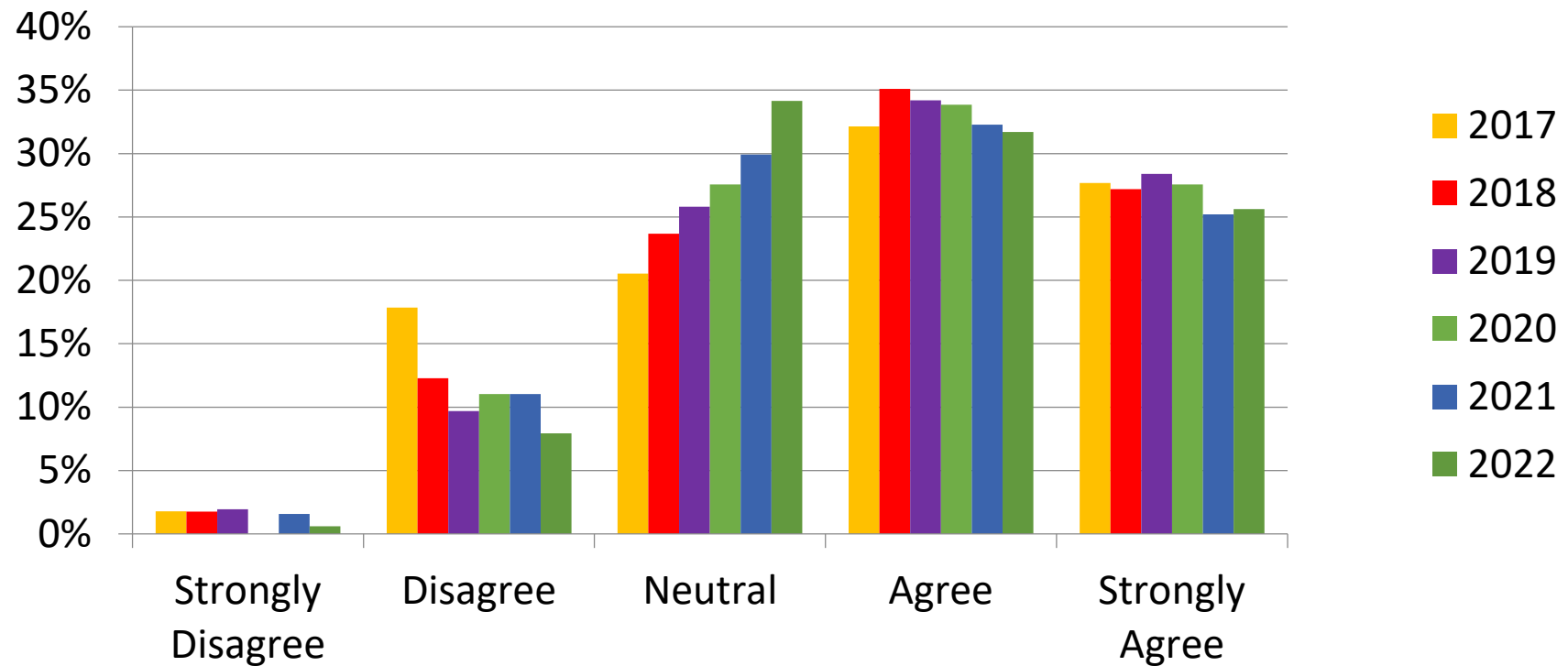


How often did you meet with your mentor this school year (either formally or informally)?



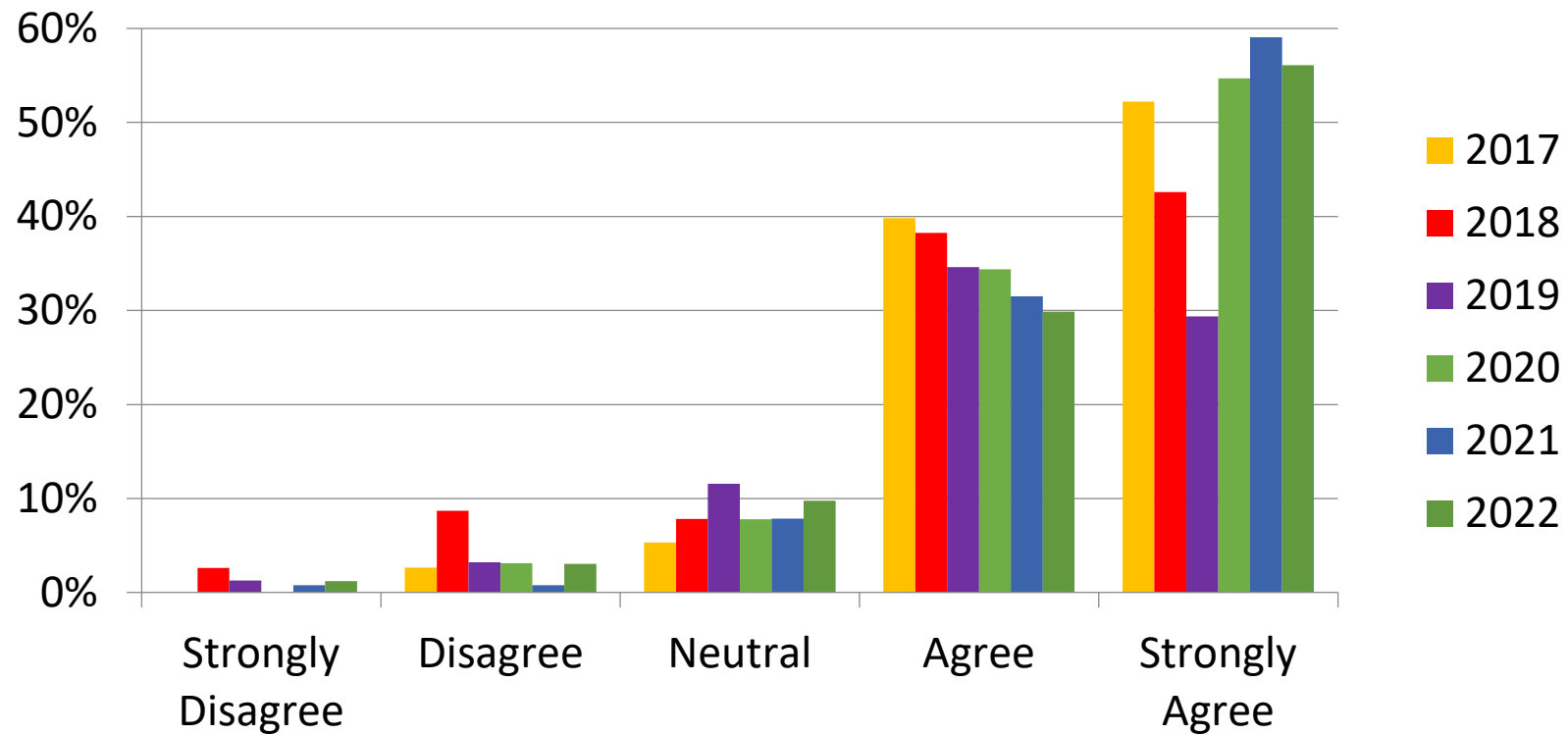


The mentoring process is non-evaluative



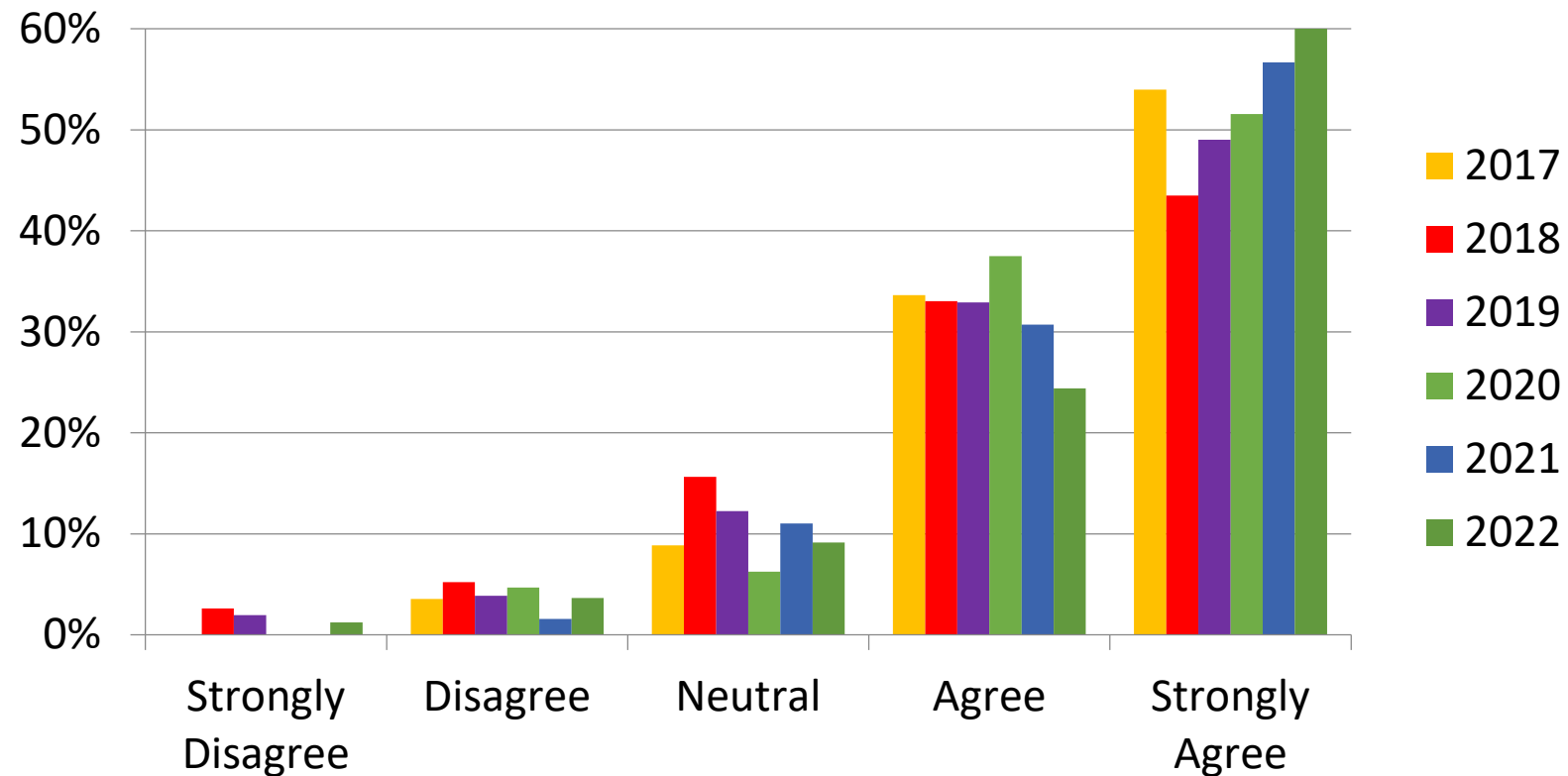


The support I received from my mentor helped me improve my practice



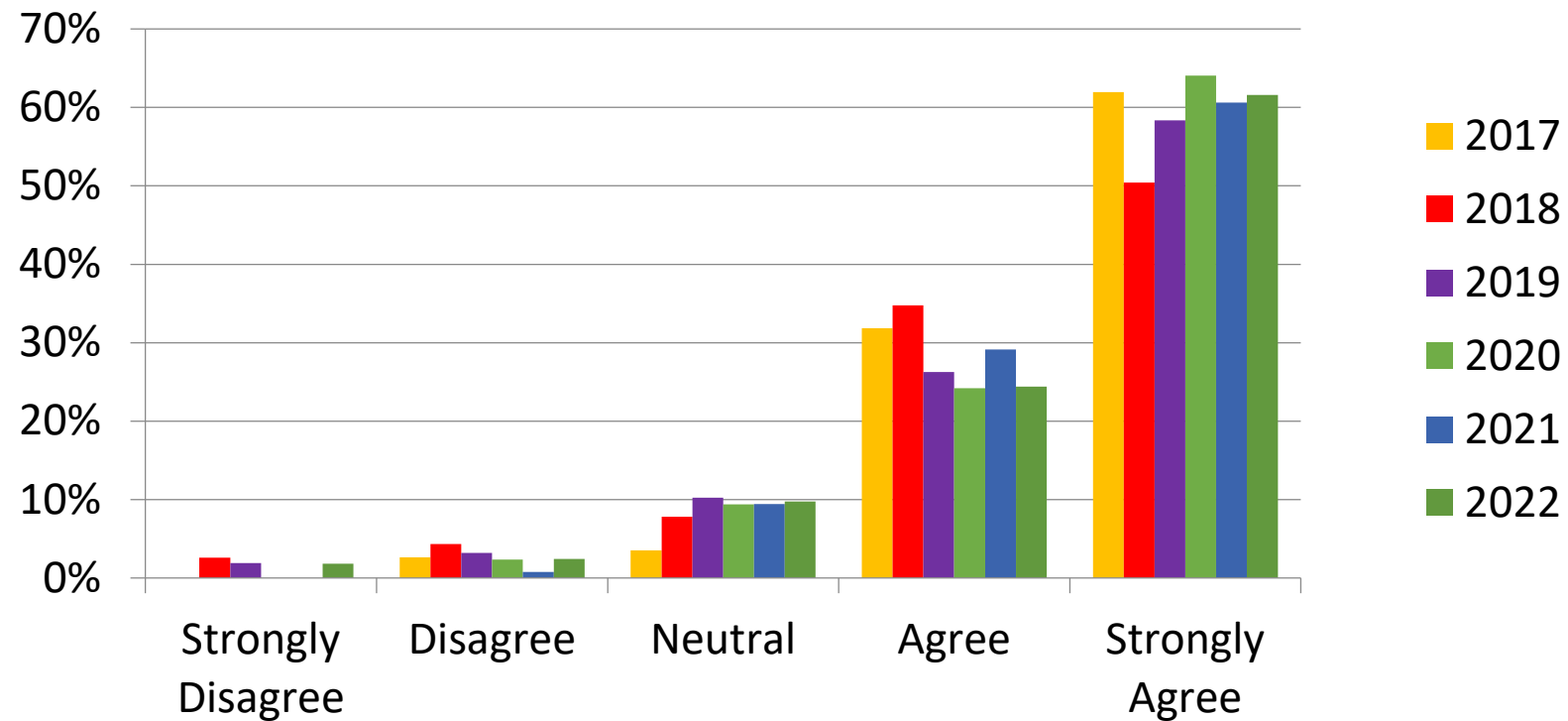


My mentor provided me with the resources I needed to improve my practice



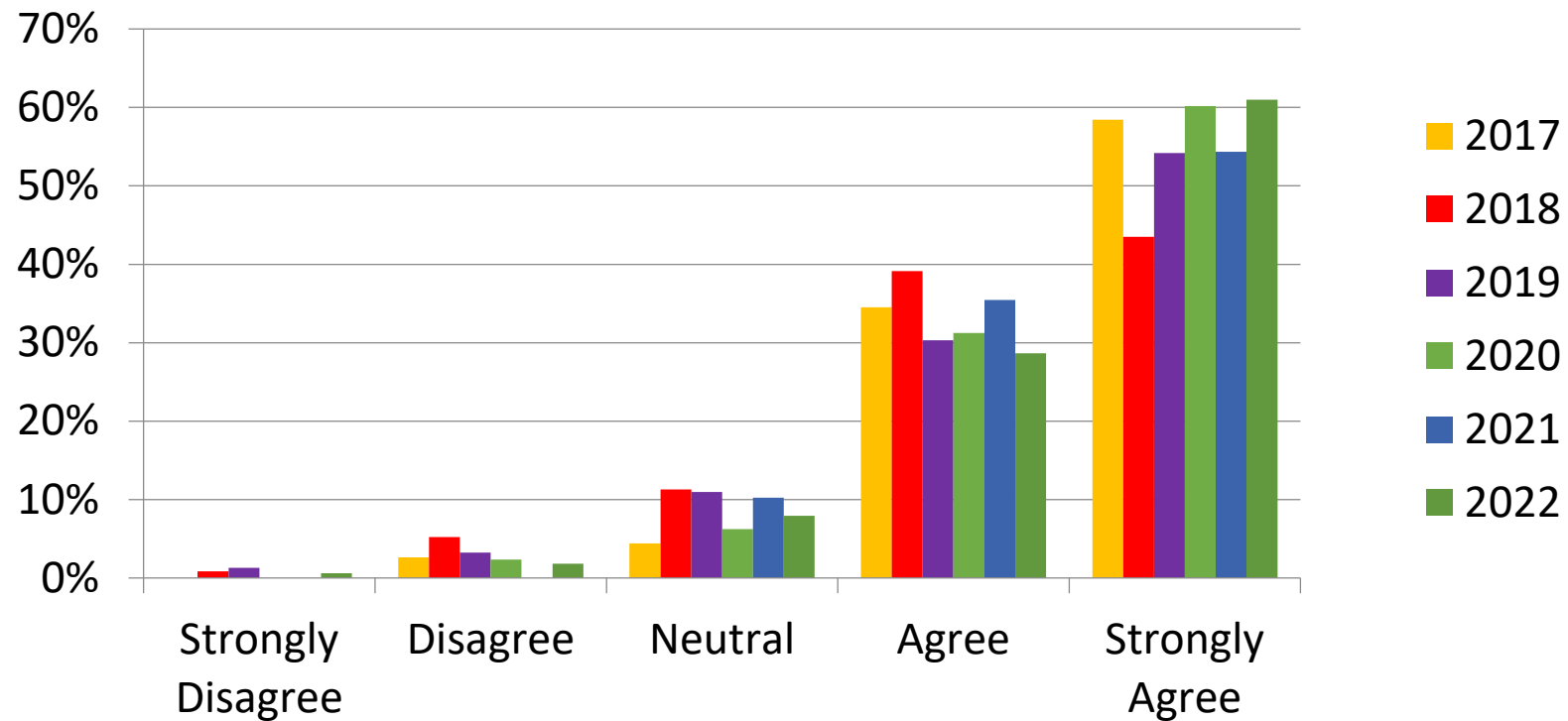


My mentor provided me with effective support





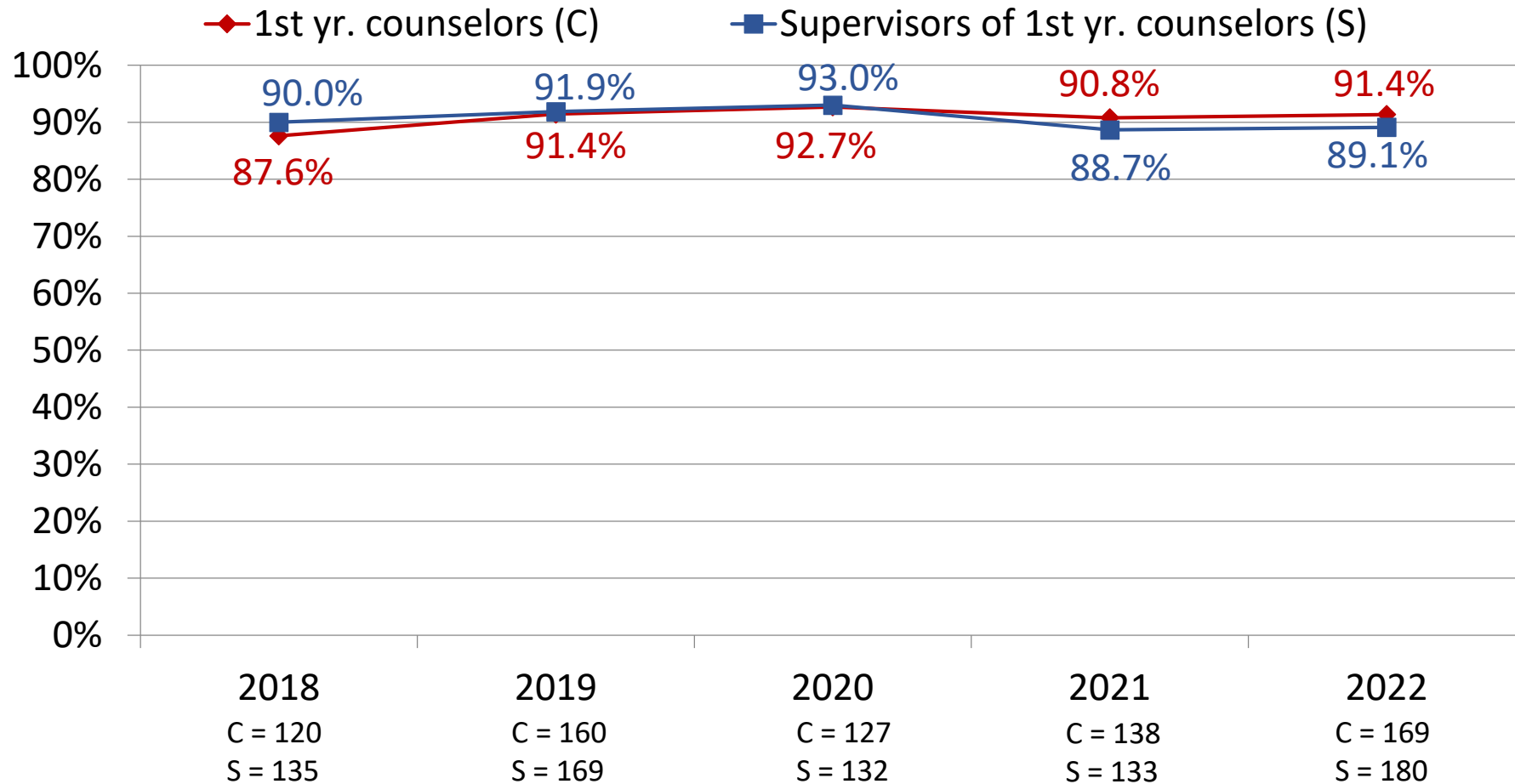
I was prepared to reflect on feedback from my mentor





Overall quality of the professional education program you completed

(% Good or Very Good)





- **Accessing the State Report**
 - <http://apps.oseda.missouri.edu/firstyear/PublicReport.aspx>
 - **Information Includes**
 - Home & Contact Information
 - Reports for 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022 & Combinations
 - Resources
 - **Archived State Reports**
 - **Survey Technical Manual 2018, 2019, 2020, 2021 & 2022 Updates**
 - **Survey Instruments**
 - **Response Rates**



- **Accessing Your Report**
 - **OSEDA Reports – Separate Sites & Codes**
 - Prior to Spring 2015
 - Spring 2015 and After
 - **Log-On by Educator Preparation Program**
 - **Questions About Access**
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 - Sandy Jensen
 - sandra.jensen@dese.mo.gov



Thank You



**The Office of Educator Quality
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573-751-1668**

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